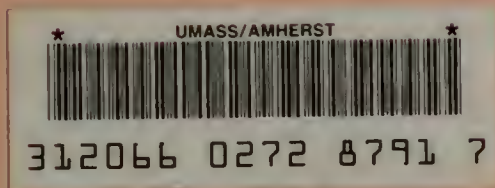


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Chapter 188  
Early Childhood Grant Program  
&  
Early Childhood Special Education  
Allocation Program

FISCAL YEAR 1989  
PROGRAM ABSTRACTS

GOVERNMENT DOCUMENTS  
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Massachusetts Department of Education  
Bureau of Early Childhood Programs  
1385 Hancock Street  
Quincy, MA 02169

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**Agawam Public Schools  
Cynthia Joyce, Asst. Special Ed. Dir.  
1305 Springfield Street  
Feeding Hills, MA 01030  
413-789-1400**

Agawam provides an integrated developmentally appropriate programs for 30 at-risk children. This program also includes a weekly parent group with a clinical psychologist as the facilitator. The developmental kindergartens have been enhanced with the addition of teacher assistants. Developmentally appropriate materials have been purchased and all Early Childhood staff, kindergarten, grades one and two teachers are involved in workshops. An Early Childhood specialist chairs monthly meetings between private nurseries, social agencies and the public school system to standardize the referral process and to share programmatic information.

**Amesbury Public Schools  
Carolyn Davis  
Horace Mann School  
Congress Street  
Amesbury, MA 01913  
508-388-0539**

Amesbury's Chapter 188 Early Childhood Grant Program has three components. (1) Early Childhood aides are working in the public school early childhood classrooms under the direction of classroom teachers and providing more individualization for children. (2) In the preschools and public schools, an Early Childhood Enrichment Specialist is providing direct instruction to small groups of children. This specialist has been focusing on receptive and expressive language skills. (3) A half-time Early Childhood Community Resource Specialist has been coordinating with community groups in order to establish more alternatives for child care programs in Amesbury. The Resource Specialist has been exploring creative approaches to space and funding, through other grants and linkage with businesses and community groups, and has compiled an Early Childhood Resource Directory. This directory will list and describe existing child care programs, other resources to parents of young children and offer information about how to select a quality program.



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Attleboro Public Schools  
Judith P. McKnight  
95 Pine Street  
Attleboro, MA 02703  
508-222-8633

A young children's community resource center provides parent education and support groups, staff training, enhanced coordination among public and private providers, a lending library and consultation to private providers.

Bellingham Public Schools  
Dr. Francis J. Connor  
11 South Main Street  
Bellingham, MA 02019  
508-883-1714

The Bellingham Early Childhood Program serves 138 children aged 3-5 in an integrated preschool setting, operating out of four classrooms at the Stall Brook School. Children attend on a two or three-day week basis, for half-days, with special needs children attending five mornings per week. The developmentally appropriate curriculum provides for a positive initial school experience.

Berlin Public Schools  
Anne Marie Borsky  
Berlin Memorial School  
Linden St. Box 255  
Berlin, MA 01503  
508-838-2417

This program services the kindergarten and preschool population. The kindergarten program will be enhanced with a developmental approach, staff training, and parent education. The kindergarten process report and kindergarten screening process will be examined in detail. In addition, a four week parent education program and a ten week teacher inservice program will be held. The continuity of a developmental curriculum between kindergarten and the primary grades will be reviewed. A parent resource library will be established as well as a toy lending library specifically geared to the parents of 3 and 4 year old children. Outreach services to the preschool population will be accomplished through a quarterly newsletter and through coordination with community preschools.

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Bernardston Public Schools  
Barbara Aiken  
Northfield Elementary School  
Main Street  
Northfield, MA 01360  
413-498-2410

This project will provide developmentally appropriate services for children 3- to 5-years old, and district-wide coordination of the early childhood programs. The project emphasis includes facility and environment enhancement and improving developmental curriculum and practices through consultation and inservice training for preschool staff.

Boston Public Schools  
Joanne Russell  
District A Early Learning Center  
50 Beechcroft Street  
Brighton, MA 02135  
617-254-6672

The Early Learning Center is an educational day care program that operates in District A of the Boston Public Schools. The program provides direct services within a developmental framework to 84 children and their families. Parental support, staff development, and public/private sector early childhood collaboration are program features. The program operates from 7 a.m. to 6 p.m. year round in order to meet the needs of working families.

Boston Public Schools  
Shirley Houston  
Curriculum & Instruction Office  
26 Court Street  
Boston, MA 02108  
617-726-6200

This project contracts with six day care centers in order to offer extended day services for kindergarten children. The Wheelock/Boston Kindergarten Project focus on the implementation of a kindergarten curriculum. Model developmental education classrooms in each district serve as observation sites for other teachers in the public schools and community preschools.



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Boylston Public Schools  
Stephen Keating  
Sewall Street  
Boylston, MA 01505  
508-869-2200

Boylston enhances its existing kindergarten program through the purchase of materials and the addition of a classroom aide. Opportunities are provided for pre-kindergarten children and their families to interact and become acquainted with the public school.

Bridgewater Public Schools  
Stephen J. Childs  
Bridgewater Public Schools  
35 South Street  
Bridgewater, MA 02324  
508-697-6914

Bridgewater will enhance the learning environments for young children, provide a parent education training program, implement a comprehensive staff development program, and provide a local referral program to link community resources for families of young children.

Brockton Public Schools  
Dr. Susan Dukess  
43 Crescent Street  
Brockton, MA 02401  
508-580-7572

This program supports and demonstrates the refinement of a Kindergarten Early Childhood Curriculum, the provision of two types of program alternatives for young children and their families, and the operation of a Parent Resource Center. Chapter 188 funds are used to: 1) continue and refine the Chapter 188 Early Childhood Programs providing services to 48 children ages 3-4 years. A primary focus is to implement developmentally appropriate practice as articulated in Chapter 188 program standards in integrated, bilingual settings. 2) continue to refine the existing kindergarten curriculum so that it incorporates best practice and reflects Chapter 188 Early Childhood program standards. 3) implement the long range coordination of Early Childhood efforts as defined by the Coordination Team; and 4) enhance parent involvement



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opportunities through a centralized Parent Resource Center and outreach/development activities.

**Brookline Public Schools  
Barbara Murphy & Henry Bolter  
333 Washington Street  
Brookline, MA 02146  
617-730-2508**

The Brookline Public Schools is implementing a comprehensive developmental integrated preschool program for 13 three and four year olds at the Upper Lincoln School. Program components are designed to meet the need of the individual child and his/her participating family. A social worker provides additional outreach/support to families through home visits, classroom visits, and parent groups. Supplementary services to children with particular needs are provided through a cooperative partnership with Special Education. This program combined with the Outreach Program (birth to three) and Transition to Kindergarten Program provides school based support and education to a target population of at-risk families from birth to entry to kindergarten.

In addition, a consultative team provides parent education groups, teacher training/support workshops to meet the needs of the staff of individual centers/preschool programs; facilitates a monthly support group for program directors; and delivers direct services to parents and children upon request.

Finally, a staff development and training plan will be developed in collaboration with Newton, an adjacent community. This initiative will consist of a series to workshops as well as a newly organized resource library of professional books and video tapes for loan to early childhood teachers in both communities.

**Cambridge Public Schools  
Lynn Stuart  
Coordinator of Primary Education  
159 Thorndike Street  
Cambridge, MA 02141  
617-498-9200**

Supporting Children in Preschools (SCP) provides intensive hands-on support to three or four-year old children whose behavior and/or social skills limit their ability to function

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well in their child care centers. SCP staff work within each preschool classroom, 3 to 4 hours a day for a period of 4 months, to help these children develop self-control, self-esteem, and other skills they need to participate in a group setting. Children receive this assistance as part of the regularly planned preschool activities; they are not removed from the classroom or singled out from their peers.

SCP staff assist classroom teachers to plan and implement developmentally appropriate activities, materials, and behavior management strategies which take into account each child's temperament, individual learning style and abilities. SCP staff model approaches which can be readily carried out by regular preschool staff (i.e. implementation is not dependent upon the presence of SCP staff). SCP project staff also collaborate with therapists, consultants and parents to identify children who may need more intensive and/or long-term intervention. The SCP project provides direct services to about a dozen children in seven Cambridge preschool classrooms.

Literacy Curriculum Connections. (L.C.C.) is designed to bring together parents, preschool and K teachers in Cambridge in an effort to support young children's beginning literacy skills. The program aims to have all children enjoy their early reading experiences and attempts to ease their transitions from home to school and school to school. The project provides direct service through the introduction of stories, poems, and songs (using big books and enlarged texts) in 23 classrooms. These whole class "Shared Book Experiences" are followed by small group concrete follow-up activities which allow the children to express the meaning and language of their favorite books.

Multi-cultural themes appropriate to each classroom are developed and integrated into all aspects of the curriculum. Children participate in a home reading program and borrow their favorite books to read with their families at home. In addition, workshops, forums and inservice courses are offered to parents, teachers, administrators and community people. Topics range from exploring cultural diversity to implementing developmental whole language curriculum.



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Chelmsford Public Schools  
Scott Johnson  
Chelmsford Public Schools  
75 Graniteville Road  
N. Chelmsford, MA 01863  
508-251-4981

This program provides high quality services to low income families of 3 and 4 year olds, and sponsors informational workshops and, a Parent/Staff Lending Library. A community liaison provides outreach to all early childhood programs in town.

Chelsea Public Schools  
Janis Rennie  
76 Congress Avenue  
Chelsea, MA 02150  
617-884-0722

KAP-3 will provide four kindergarten teachers to supplement the Early Childhood staffs of public kindergartens so that 1) student/teacher ratios will be reduced and developmentally appropriate instruction can be provided to students, 2) curriculum development and inservice activities can be continued, 3) relationships between public school personnel and private service providers and continuity between their programs will be strengthened, and 4) interaction between teachers, parents and other members of the community will be improved.

The primary objective are to improve communication between public and private providers and with parents and the community while maintaining the support provided during the previous two years for innovations in instruction and curriculum.

Chicopee Public Schools  
Dr. Mary Wile, E.C. Coordinator  
Bowie School  
Westover Air Force Base  
Chicopee, MA 01022  
413-592-4808

Focus areas: (1) Chicopee public preschool, (2) staff/Parent Resource Center, (3) developmental kindergartens. Chicopee's primary objective is to continue to provide the best possible developmentally appropriate program for its children and to



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support and training for their parents and teachers. Their preschool provides services for low-income and/or bilingual children and is integrated with special needs children. The staff/parent resource center is located in a public library and is available to all Chicopee residents. It offers teaching/parenting materials, parent-child activities, games, puzzles, and puppets to borrow. With the support of staff training and materials, kindergarten teachers are establishing more developmentally appropriate programs for the children served.

Clarksburg Public Schools  
Marguerite Myers  
West Crossroads  
Clarksburg, MA, MA 01247  
413-663-8735

The program will serve 30 3- and 4-year old children in an integrated preschool setting.

Clinton Public Schools  
Bernice Bassett  
Parkhurst School  
High Street  
Clinton, MA 01510  
508-365-6664

A developmental kindergarten curriculum and a transitional first grade class are provided. The staff evaluates and revises the kindergarten curriculum in order to meet the range of needs of the kindergarten population. Linkages with grade 1, special needs, and bilingual education are goals of the program.

Concord Public Schools  
Deborah Knight  
Ripley School  
120 Meriam Road  
Concord, MA 01742  
508-369-9500

Program activities include: 1) a transitional Kindergarten for 15 children, 2) a parent program to provide supportive and creative workshops, groups, and events for parents of young children, 3) staff development activities for teachers in Kindergarten - Grade

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2, with a focus on the theory of developmental education, whole language, integrated curriculum, and record-keeping and assessment in developmentally appropriate classroom, 4) staff development activities for preschool and kindergarten teachers, 5) an early childhood research center to provide a library for parents and teachers of young children, and boxes of classroom materials to circulate to preschool and early elementary teachers, 6) an exploration of the possibility of expanding early childhood programs in Concord, and 7) pursuit of new funding sources.

**Conway Public Schools  
Richard Carlson  
Conway Public Schools  
311 North Main Street  
So. Deerfield, MA 01373  
413-665-2090**

Conway Developmental continues to provide a developmentally appropriate kindergarten program for 17 children, ages five and six, one of whom is a child with special needs.

The Early Childhood Advisory Council consists of an active group made up of parents, teachers, and administrators, whose main objective is to foster and develop open communication, as well as, to provide a forum for parents to have input into the evaluation of our current program and plan for future changes. Parents are encouraged to expand upon their knowledge of early childhood development by participating in parent workshops and using the parent resource library. Public education is also provided through newsletters sent to parents of all children 4-7 years of age.

Staff are currently working on curriculum development, revising the progress report, as well as, revising the kindergarten orientation process for parents. The district will assist in connecting parents who need child care with Child Care Focus, the local resource and referral agency. The district and Child Care Focus will work together to provide family day care providers with information about child care development by inviting them to workshops and sending them the district newsletter.



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Dartmouth Public Schools  
Dr. John Fletcher  
George Potter School  
185 Cross Road  
N. Dartmouth, MA 02747  
508-996-8259

An integrated preschool program for 30 3- and 4-year old children is offered in a community housing project. Staff development activities and resources for families are made available.

Deerfield Public Schools  
Richard M. Carlson  
311 N. Main Street  
S. Deerfield, MA 01373  
413-665-2090

Deerfield Developmental continues to provide an integrated preschool program for three and four year olds, as well as, a developmentally appropriate kindergarten program for 57 children, ages 5 & 6. Five of the kindergarten age children are children with special needs, and thirteen of the pre-school children are also children with special needs.

The Early Childhood Advisory Council consists of an active group made up of parents, teachers, and administrators, whose main objective is to foster and develop open communication, as well as, to provide a forum for parents to have input into the evaluation of our current program and plan for future changes. Parents are encouraged to expand upon their knowledge of early childhood development by participating in parent workshops and using the parent resource library. Public education is also provided through newsletters sent to parents of all children 4-7 years of age.

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Dracut Public Schools  
Kathleen Nolan  
Dracut Public Schools  
199 Passaconaway Drive  
Dracut, MA 01826  
508-957-1185

This program will provide 12 months of day care services for 3- and 4- year olds on a tuition reimbursement basis using four day care centers in Dracut. A lending library and a parent newsletter provide support and resources to faculty, parents and private early childhood professionals.

Duxbury Public Schools  
Deborah A. Zetterberg  
Alden Elementary School  
Alden Street  
Duxbury, MA 02332  
617-934-5667

There are 11 half day developmental kindergarten classes each serving 20-25 children at the two elementary schools. This grant funds half-day kindergarten aides and additional developmentally appropriate materials and supplies. Extended day care services (K.E.D.) for kindergarten students are available in a different school setting under the direction of the Magic Dragon Children's Day Care Center. Parents pay for this service or receive reduced tuition (scholarships for 4-7 children) funded by the grant. An integrated pre-school has been developed and funded by the Duxbury Schools serving 10-15 students. The Chapter 188 funds some supplies for this new program.

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East Bridgewater Public Schools  
Mrs. Kathryn R. Rollis  
11 Plymouth Street  
E. Bridgewater, MA 02333  
508-378-7241

This proposal supports a consultative model for at-risk three-and four-year old children enrolled in community preschools, refinement of the kindergarten curriculum to reflect best practices and Chapter 188 standards, development of a parent-to-parent support network; and continued improvement of the playground to promote children's physical skills in developmentally appropriate ways. Project activities will provide direct or indirect services for 45 3- and 4- year old children, 175 5- and 6-year old children, 250 parents and 30 professionals.

Erving Public Schools  
Dr. Kenneth S. Chapman  
50 Northfield Road  
Millers Falls, MA 01349  
413-659-3326

Erving will provide an early childhood program for 30 three-year olds. The Parent Resource Center funded through the grant serves all of the community's families with young children.

Everett Public Schools  
Beatrice Glass  
Speech/Language Hearing Department  
121 Vine Street  
Everett, MA 02149  
617-389-7950

This program provides an integrated comprehensive preschool program for 4-year olds. Parent involvement activities include monthly parent groups, workshops and participation in classroom activities.



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Fall River Public Schools  
E. Martin Barney  
417 Rock Street  
Fall River, MA 02720  
508-675-8433

Fall River has established a new integrated preschool program serving 15 children and has enhanced three kindergarten classes. Staff development opportunities are made available to public and private providers. Development of an early childhood curriculum will continue.

Fitchburg Public Schools  
Jean Morin  
1047 Main Street  
Fitchburg, MA 01420  
508-345-3212

This grant supports : (1) a developmental curriculum approach through the addition of teacher aides for 21 half day sessions and one full day kindergarten (total population 450-500 children), (2) an integrated partial day program (5 1/2 hr/weeks) for 40 three and four year old children of low to moderate income families.

Florida Public Schools  
Frederick Bozek  
Florida Elementary School  
RFD #2  
North Adams, MA 01247  
413-664-6023

The Florida Preschool opened in September, 1987 and is located in the Gabriel Abbott Memorial School. It serves 24 children ages 3 and 4 years old in separate morning sessions. Being a rural and geographically isolated community, young children are distanced from any social or cultural centers, as well as from each other. The preschool's objective is to provide a stimulating classroom environment that encourages social, cognitive, motoric and emotional growth. This program encourages direct parent participation in planning and implementing classroom activities and acts as an informative and supportive contact for parents and staff on early childhood issues.



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Ongoing plans include a comprehensive curriculum for Pre-K through grade 2 using developmental learning centers, cultural enrichment programs and a whole language reading program. With strong parent involvement and active staff participation, this Early Childhood Developmental Program addresses the learning and social needs of young children in Florida.

**Framingham Public Schools  
Dr. Alvin Collins  
454 Water Street  
Framingham, MA 01701  
508-626-9144**

Framingham provides eight preschool classes serving 73 four year olds from a variety of linguistic and low-to moderate-income backgrounds. Children with an identified special need will be included in the classes. Six of these classes are located in two high schools and high school students interact with preschoolers as part of their Early Childhood Education Program. Two integrated preschool classes are located in an elementary school.

A developmental early childhood curriculum will be developed and parent education and staff developmental activities provided. Planning for these workshops is done in connection with Directors of other private and non-profit preschool programs in Framingham and resources of many Framingham programs are shared. A half-time Early Childhood Director hired with grant funds coordinates all activities.

**Gardner Public Schools  
Patricia Grenier  
75 East Broadway  
Gardner, MA 01440  
508-632-1606**

Through this grant, Gardner will develop a second integrated preschool class to serve a total of thirty 3- to 5-year old children. Approximately 180 kindergarten children benefit from reduced teacher-child ratios and enhanced curriculum design.

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**Gloucester Public Schools  
Stephanie Catandella  
Gloucester Public Schools  
120 Maplewood Avenue  
Gloucester, MA 01930  
508-283-4042**

The classrooms provide services for thirty children who are either typically developing, developmentally at-risk, or from a home where English is not the primary language. The staff/child ratio is three to fifteen and includes a bilingual staff member. Collaborative special services are provided by the Gloucester Public Schools, and integration with the special education pre-school children occurs.

**Greenfield Public Schools  
Mary Ann Clarkson  
Four Corners School  
Ferrante Avenue  
Greenfield, MA 01301  
413-774-2362**

Funds provide developmentally appropriate services for 8 4-year olds who would otherwise be unable to attend a preschool program, and enhanced services for 120 kindergarten-age children. In-service consultation, family evenings and the services of a program coordinator are also supported by this grant. This program ties in with an Essential Skills Grant whose purpose is to provide developmentally appropriate remedial instruction in grades 1-3 in Greenfield through the work of an Outreach Teacher, a Remedial Aide and a Lending Library. A unique aspect of this program is its Advisory Council plans to approach the business community in hopes of securing scholarship funds for needy 4 year olds.

**Hadley Public Schools  
Anne M. Finck  
127 Russell Street  
Hadley, MA 01035  
413-584-2638**

This program provides a preschool program for 55 typical and 3 special needs children. The preschool offers 4 sessions, which meet 2 or 3 times, for 2 1/2 hours sessions weekly. The preschool staff worked with parents to develop the Play and



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Resource Library and to forming Toddler Play Groups. The Special Education Department has added additional resources to the Early Childhood Program by providing a part-time Parent Educator and full-time Early Childhood classroom aide.

The elementary staff is working toward developing continuity in the K-3 curriculum. The kindergarten has been enhanced through an increase in teaching staff and the purchase of additional supplies.

**Hanson Public Schools  
Edmund J. Callahan  
Maquan Elementary School  
School Street  
Hanson, MA 02341  
617-293-7161**

An Early Childhood Resource Center has been established, preschool and kindergarten curriculum are being revised and training opportunities are available to early childhood staff and families in the community.

**Hatfield Public Schools  
Midge Frieswyk, E.C. Coordinator  
Breor Elementary School  
33 Main Street  
Hatfield, MA 01038  
413-247-5010**

The Kindergarten Enrichment Project that began last year has been maintained and expanded. Materials have been purchased to enhance the developmental nature of the preschool program as well as the continuation of the activities in the kindergarten. The programs service 24 three year olds, 31 four year olds, 37 kindergarten children and 4 children with special needs.

An Early Childhood Coordinator has been hired to continue curriculum development and implementation, to plan inservice for staff and parents and to oversee the integration of special needs students in the Early Childhood Programs. The Coordinator is working with parents to ensure their involvement in the educational activities of their children. A Resource Center has been provided to include manipulatives, games and reading materials to support teachers and parents in appropriate developmental techniques.



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Haverhill Public Schools  
Joanne Morrow  
415 Primrose Street  
Haverhill, MA 01830  
508-374-3484

Haverhill has developed an enhanced Kindergarten for younger children. A paraprofessional program has been instituted to ensure developmentally appropriate education for 550 kindergarten students. Two integrated preschool classes of 15 children each have been implemented. A professional library and shared teacher training with all community preschools has been instituted as part of the program.

Heath Public Schools  
Pamela Porter  
Town Hall  
Heath, MA 01346  
413-337-4847

The Heath Early Childhood Program provides a developmentally appropriate, child centered and play-based preschool experience for 3- and 4- year olds in the very rural towns of Heath and Rowe. There are morning and afternoon sessions that provide space for up to 15 children per session. A staff of one Teacher/Director, one Teacher's Aide, and a Senior Aide provided by the Home Care Corporation, insure a maximum child/teacher ratio of 5:1. Their curriculum focuses on the community and the natural environment.

Heath's situation is unique in two ways: 1) it is a program developed by parents who took the initiative to write the grant. Parents continue to be invested and active contributors to the program. 2) it is the only public school in the town. Elementary School children are tuitioned to the neighboring town of Rowe.

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Holland Public Schools  
Dr. Ruth Wade  
RFD 2  
Southbridge, MA 01550  
413-245-9644

Three integrated preschool classes have been established at the Holland Elementary School. Parental and community involvement programs have been developed.

Holliston Public Schools  
Joyce Armstrong  
School Street  
Holliston, MA 01746  
508-429-0012

An integrated preschool serving fifteen 3- and 4- year olds is located within the Holliston Early Childhood Center. The integrated extended day kindergarten program, serving 18 children, and a full-day kindergarten class are funded through this grant. The part-time language specialist utilizes children's literature as the mode of facilitating the development of language skills as when interacting with all children in the Early Childhood Center. Bi-monthly parent meetings are conducted to assist parents in obtaining information about their preschool children.

Holyoke Public Schools  
John T. Mahoney  
98 Suffolk St.  
Holyoke, MA 01040  
413-534-2012

The Holyoke Early Childhood Project which is located in the Holyoke Public Schools Early Childhood Center provides mono-lingual English and mono-lingual Spanish for 4 year olds with a preschool experience. Sixty children are enrolled. The parents of these students participate in classes which emphasize home activities for their children, parent support and access to the Holyoke Public Schools. These groups of parents are facilitated by a teacher either Spanish speaking or English speaking. Sixty families participate in the family project. Parents are trained periodically by facilitators other than Parent/Resource teachers.



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The Kindergarten Component of the Project focuses on staff development in appropriate early childhood developmental curriculum and teaching strategies. A Resource teacher works with teachers, staff and children to implement the early childhood activities. There are 50 kindergarten staff and 650 children.

Additionally, the program involves parenting teens and teens enrolled in the child development courses at Holyoke High School in classroom activities at the Early Childhood Center. Workshops and training are provided by the 188 early childhood teachers. All projects provided by the Holyoke Early Childhood Projects are in Spanish and English.

**Hull Public Schools  
Mr. James Curtis  
L. L. Jacobs School  
180 Harborview Road  
Hull, MA 02045  
617-925-4400**

Hull has used grant monies to enhance its 3 kindergarten classes through the addition of classroom aides, developmentally appropriate materials and staff development activities. In addition, 8 children are tuitioned to local preschool programs for services. Increased communication between public and private providers has been achieved through shared materials and training.

**Ipswich Public Schools  
Margaret J. Madeiros  
Central Street  
Ipswich, MA 01938  
508-356-5507**

A Head Start integrated preschool program provides services for 15 four-year old children. Ipswich will revise its kindergarten curriculum and establish an early childhood resource library at the local YMCA with grant funds.



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Lanesborough Public Schools  
Carol Wiley  
188 Summer Street  
Lanesborough, MA 01237  
413-499-7308

The integrated preschool program has been extended to a full day. Lanesborough Public Schools assumed the costs of the developmental kindergarten program that was initiated in previous years with Chapter 188 funds.

Lawrence Public Schools  
Irma Napoleon  
58 Lawrence Street, 5th floor  
Lawrence, MA 01840  
508-683-2785

Kindergartens were increased from 38 to 50 classrooms this year because of last years change in admission age. All kindergartens are now full day programs serving over 1100 five-year olds. Developmental materials were purchased for new and former classrooms. Early Childhood teachers attended conferences and workshops in use of these materials throughout the school year. Consultants were hired to conduct these workshops and to work with teachers in their classrooms. Materials for a Resource Center were purchased (books & manipulatives). These can be borrowed by teachers and parents who come to the Resource Center for workshops or to make games and/or books for school or home. Integrated preschools and integrated language kindergarten programs were also supported by Chapter 188 monies.

Leicester Public Schools  
Norman Limoges  
1078 Main Street  
Leicester, MA 01524  
508-892-9288

The L.E.A.D. project provides a developmentally appropriate kindergarten program which includes: a) hands-on supplies and materials for mathematics, b) teacher aides to improve adult-child ratio for instruction and c) opportunities for teachers in staff development and curriculum work.

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**Leominster Public Schools  
Ellen R. Elwell  
122 Granite Street  
Leominster, MA 01453  
508-534-7710**

This pilot program provides integrated day care services for 11 preschool age and kindergarten age children.

**Leverett Public Schools  
Julie Coakley, E.C. Coordinator  
Leverett Elementary School  
Montague Road  
Leverett, MA 01054  
413-548-9144**

The primary objective of Leverett Early Education Project is to provide direct, high quality services to the population of 3-6 year old children and their families. This is being done through the following activities: 1) L.E.E.P. Preschool - a 5 morning per week integrated preschool program serving 15 four year olds, 2) L.E.E.P. Playgroups - a 4 afternoon per week integrated playgroup program serving 14 three year olds, 3) Primary Center I - a full day integrated kindergarten program serving 21 five year olds, 4) a Resource Library in the Leverett School for use by staff at the school, staff of the Hampshire/Franklin's Children's Center and parents. The Resource Library contains over 100 books about child development/early childhood education and 40 different toys for loan to parents and teachers, 5) workshops for staff and parents to provide continuing education about child development/early childhood education, 6) continued coordination of early childhood services in town through the activities of the early childhood coordinator.

**Lexington Public Schools  
Joanna Rotberg  
Bridge School  
55 Middleby Road  
Lexington, MA 02173  
617-862-6708**

A developmental primary unit (K, K+, Grade 1 and Special Needs classrooms) in an elementary school has been established. Staff development programs in developmental education and Literacy Learning are provided. A Resource Lending Library of



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developmental materials is available to preschool staff, in addition to professional development program co-sponsored between the Project and the preschools. Collaboration with the Special Education Department focuses on mainstreaming and training in early identification and pre-referral of special needs among preschoolers.

Leyden Public Schools  
Barbara Aiken  
Northfield Elementary School  
Main Street  
Northfield, MA 01360  
413-498-2410

Funds provide for continued enhancement of the kindergarten program and further expansion of preschool services for 3- and 4-year olds. New parent and child lending libraries are provided, and curriculum practices are enhanced through consultation and inservice training for staff.

Lincoln Public Schools  
Lois Taylor  
Ballfield Road  
Lincoln, MA 01773  
617-259-9400

An Early Childhood Coordinator working with a Preschool Enrichment Team provides parent/teacher consultation and inservice training in public/private early childhood programs in Lincoln and Hanscom Air Force Base. An Early Childhood Resource Center and lending library provides information and referral services to parents and teachers, facilitate parent education and support programs, and enhance early childhood curriculum development. The Coordinator will mobilize resources for the development of long range plans and services in the community and act as a community liaison to increase public awareness of early childhood issues.



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**Longmeadow Public Schools**

**Thomas P. McGarry**

**811 Longmeadow St.**

**Longmeadow, MA 01106**

**413-567-3351**

This expansion program has increased direct services to children by implementing the developmental preschool and kindergarten pilot programs systemwide. The number of children served has been doubled from 15 to 30. Entrance criteria for the preschool program remained constant, but as potential slots were increased, children outside of the Chapter 1 school district who met the criteria were considered for admission. Additionally, the length of the preschool week expanded to meeting with children four half days per week, with the fifth day of each school week reserved for the teacher to schedule home visits and parent conferences. Further, it is considered fundamentally important to implement the highly successful pilot developmental kindergarten program field tested in the one Chapter 1 kindergarten classroom in 1987-88 to each of the 8 kindergarten classes that are currently functioning under the developmental curriculum and are each staffed by a full time teacher and one full time aide. The Longmeadow Public School System is working to pilot the developmental process in Grade 1 and has applied for and received some private monies to form a curriculum team toward this end.

**Lowell Public Schools**

**Mary Cassidy Conway**

**235 Powell Street**

**Lowell, MA 01851**

**508-937-7665**

This project provides the following programs for preschoolers: screening, special needs preschool, preschool programs, an integrated home-based intervention, and services that enhance the ability of linguistic minority children to develop within the program. The model kindergarten programs involve staff and students in other grade levels through staff development and program activities. The Early Childhood Resource/Recycle Center benefits both public and private agencies serving the young child. The integrated pre-school serves as a model for the mainstream delivery of education to young learners.

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Lynn Public Schools  
Jane Stoutermire  
Lynn Public Schools  
42 Franklin Street  
Lynn, MA 01902  
617-593-1680

The Lynn Public School Early Childhood Program has implemented a comprehensive integrated developmentally based program. The program provides services to 60 three to five year old children during 2 half day (a.m. and p.m.) sessions. The program is staffed by a Coordinator, Resource Facilitator, two teachers, two aides, with a Social Worker who addresses parents' needs. The Early Childhood Resource Center, a large component of the program, serves as a centralized information and transition service for parents of young children of Lynn and for professionals affiliated with private and public early childhood programs.

The Center coordinates: 1) a comprehensive, ongoing public awareness program, 2) a parent education/support program, 3) a resource/media library, 4) training opportunities and parent workshops, 5) a system of monitoring transition of children and families between programs, 6) a collaborative process for preschool screening.

Lynnfield Public Schools  
Dr. John P. Crist IV  
Lynnfield Middle School  
Lynnfield, MA 01940  
617-334-5545

This project provides services for young children in the kindergarten-transition class and kindergarten extended day program. Other early childhood programs are enhanced a increased access to training and materials in the resource office. Training opportunities and printed information are made available for parents.



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Malden Public Schools  
Dr. Allan W. Zalk  
77 Salem Street  
Malden, MA 02148  
617-324-7214

Three preschool programs located in Chapter I schools provide enriched developmental curriculum and parent support services. 25% of the slots held for children from low-income families, 6% for special needs, and 3% for bilingual children. Staff development is available for all grant participants including parents.

Marblehead Public Schools  
Robert A. Farrell  
40 Baldwin Road  
Marblehead, MA 01945  
617-637-0900

This program enhances 11 kindergartens each serving 20 children by the addition of teacher aides. The three largest schools each operate full day kindergarten classes. A series of in-service training sessions is held for public and private schools, regular and special education teachers, aides and parents.

Marshfield Public Schools  
Martha Cipullo  
Daniel Webster School  
1456 Ocean Street  
Marshfield, MA 02050  
617-834-0149

Two integrated preschool programs are serving 30 3- and 4-year old children. An early childhood resource center provides information, screening services, a resource library and training. A kindergarten aide and classroom materials and equipment enhance kindergarten programs.



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Mashpee Public Schools  
Grace C. Day  
Mashpee Public Schools  
150 Old Barnstable Road  
Mashpee, MA 02649  
508-477-1272

Project CREATE provides the following services: Children ages 3-4 are the focus of project CREATE. An outreach worker provides services to families, programs and family day care providers in the community, with low-income families as a priority. Scholarships and financial assistance for working families needing an extended day program for 5 year olds are provided. A Resource Center provides services for staff, parents and private providers. Staff development and parent training activities are offered.

Medfield Public Schools  
Lois E. Lambert  
7 Dale Street  
Medfield, MA 02052  
508-359-7135

Medfield has an integrated preschool program for 15 children. A series of parent/staff/community workshops will be offered throughout the year. The teacher/specialist works with the Early Childhood Advisory Council to expand preschool programming opportunities in the community.

Medford Public Schools  
Roy E. Belson  
489 Winthrop Street  
Medford, MA 02155  
617-395-4100

Medford Public Schools contracts with private providers for full day services for twenty 3- and 4-year old children. In addition, a pilot preschool early childhood demonstration center serves as a model for system-wide emulation, training, and development.

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Melrose Public Schools  
Susan E. Kennedy  
Lincoln School  
80 West Wyoming Avenue  
Melrose, MA 02176  
617-662-2000

This grant supports two preschool classes, serving up to 30 children in Chapter I schools. Seven kindergarten classes are enhanced by the addition of teacher aides, a staff development program, and consultation. Parent members of the early childhood advisory council are organizing a parent-run, parent-funded drop-in center.

Methuen Public Schools  
Denise Banner-Hall  
Howe School  
11 Hampstead Street  
Methuen, MA 01844  
617-681-1334

This program provides an integrated program for 30 3-5 year olds, a refined preschool developmental screening and outreach efforts, coordinated community response to issues relating to teen pregnancy, a developmentally based kindergarten curriculum, a satellite nursery program for 30 3-5 year olds, and a continuum of educational programs on early childhood subjects for parents, public school staff and private providers.

New Bedford Public Schools  
Constantine T. Nanopoulos  
455 County Street  
New Bedford, MA 02740  
508-997-4511

The New Bedford Early Childhood Continuation Grant provides 10 kindergarten aides to our non-Chapter I schools serving approximately 367 children. 40 preschool half-day slots have been contracted through the P.A.C.E. Head Start Program. Staff development in achieving more developmental kindergarten focus in addition to a parent education component are included. Communication has been strengthened between the school system, day care and preschool programs.



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Staff training opportunities have been extended to all early childhood educators in the community. During the current school year, 4 model kindergarten classrooms have been established. Two regular education, a special needs and a bilingual kindergarten are all initiating a developmental focus. A videotape has been produced which features these classes and is available for training to promote understanding in teachers, administrators and parents regarding developmental education.

**Newton Public Schools  
Dr. Melvin Hines  
100 Walnut Street  
Newton, MA 02160  
617-552-7704**

The Newton Early Childhood Enrichment Program is continuing to provide access to quality early childhood services for low-income families by providing tuition assistance and transportation. 18 children have been placed in preschools and after school programs; 3 children have received emergency short-term tuition assistance; and 9 children are receiving transportation services under the grant. A model program of coordination and collaboration among preschool, after school and public school teachers is continuing through a series of workshops, a joint committee, technical assistance which has been given to approximately 30 preschool and after-school programs, and a Resource Center open to all Newton early childhood educators.

Two children in special needs have been integrated in a regular day care program through collaboration with the Newton/Brookline Collaborative, and the Brookline Public Schools. Aides for such children are funded through Newton while Brookline is planning to provide training sessions for teachers in both communities. Parent education continues through the funding of two parent educators. One parent educator provides support to parents in the Multicultural Preschool classes while the other center has planned 18 workshops for parents in the community and also at individual preschools.



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**North Adams Public Schools**

**Kathy Kussy  
191 East Main Street  
North Adams, MA 01247  
413-663-3793**

EACH is the Chapter 188 early childhood program of North Adams Public Schools which services 225 kindergarten children in 3 elementary schools. The major thrust for EACH has been to modify the schools' curriculum to include more developmentally appropriate material and instructional techniques. A three-year staff development program has helped teachers introduce whole language strategies and Math Their Way into the kindergarten program. Teacher assistants in each classroom allow for lower student-teacher ratio and an early childhood consultant provides ongoing in-service, model teaching and continuity to kindergarten and special services staff (Chapter 1, special needs). Communication with parents and parent education are also integral components of EACH. Parent workshops, orientations, system-wide newsletters and program evaluation questionnaires all have enriched the parent/school connection. Communication with other school districts, based on needs assessment of teachers, is ongoing in an effort to develop a Northern Berkshire County Early Childhood coalition.

**Northampton Public Schools  
Sue Breins, E.C. Coordinator  
Northampton School Dept.  
212 Main Street  
Northampton, MA 01060  
413-586-6970**

Northampton provides fourteen 4-year olds with a three day preschool program. Home visits and monthly workshops for parents are included. Through inservice and workshops, the kindergartens are involved in implementing a developmental approach. Chapter 188 Kindergarten aides have been hired to help facilitate this program.

Northampton continues to provide private providers and public early childhood teachers with a monthly workshop. Our Early Childhood Resource Center has acquired a number of exciting early childhood resources. It is open to the community.

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Northfield Public Schools  
Barbara Aiken  
Northfield Elementary School  
Main Street  
Northfield, MA 01360  
413-498-2410

The Early Childhood Program of Union #18 (Pioneer Valley Regional Schools) is dedicated to the developmental philosophy that curriculum is based on the needs and abilities of each child. The main priorities of the project continue to 1) increase and develop developmentally appropriate services for young children aged 3-6 years, and 2) provide district-wide coordination of early childhood programs is reinforcing continuity in services for young children and their families. The programs are designed to foster the development of positive self-esteem, problem solving, creativity, social and communication skills through the child's work-play experience.

At the preschool level, two integrated preschool programs are offered, one serving the towns of Northfield and Warwick, located in Bernardston Elementary School. Each program consists of 15 children, which bring together a range of severe to moderate special needs and typical children in the classroom. Each program meets four times a week, with a fifth day for home-visiting.

In addition, a part-time preschool playgroup program is offered in each rural town of Warwick and Leyden. Parent-class participation in the program is essential and a unique component of these playgroups. Each group consists of 12 children of varying abilities and backgrounds. Programs meet 3 or 4 days a week with a home visit follow-up option.

Developmental kindergarten programs, operating 1/2 day, are offered in each town's elementary school offering morning and afternoon sessions. Curriculum is child-centered and encourages interaction among children and promotes learning through active involvement and materials. All kindergarten programs are designed to maintain low teacher-child ratios with 1 teacher and 1 aide for 15-22 children.

Parent involvement with the education of their child is an important component of the Early Childhood programs. A wide range of opportunities are available from home visits, health consultations, periodic workshops and training and parent-child lending libraries to parent-run activities in the classroom.



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Special attention is given to transitions into public school and throughout the early primary years.

Norwood Public Schools  
Marcia Krasnow  
16 Westover Parkway  
Norwood, MA 02062  
617-769-0650

This grant funds an Early Childhood Resource Center, inservice training activities for early childhood professionals, preschool activities in cooperation with the recreation department, and a multicultural preschool program.

Otis Public Schools  
Maria Moulthrop  
Otis Consolidated School  
Main Street  
Otis, MA 01253  
413-269-4466

An afternoon preschool program is available to all Otis children who are 3, 4, or 5 year olds. The program currently serves 30 children who attend either a Tuesday-Thursday, or Monday-Wednesday-Friday schedule. This program is designed to include special needs children. Since the preschool (which meets in the afternoon) and the Kindergarten (which meets in the morning) share a classroom, there is a wealth of new materials for the kindergarten curriculum. This project also provides an aide for the kindergarten program. There is on-going training for parents and staff in the use of developmentally appropriate practices and materials in the classroom and the home. Parents and staff from early childhood programs in surrounding towns are invited to these training sessions. (There are no other preschool programs in the Town of Otis).

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Peabody Public Schools  
Antonio Braganca  
3 King Street, Ext  
Peabody, MA 01960  
508-532-0261

The program provides preschool/day care services for 45 children, ages 3- to 5-years old, the majority of whom speak languages other than English. An extended day kindergarten program provides services for an additional 15-20 children.

Pittsfield Public Schools  
John Kreiger  
269 First Street  
Pittsfield, MA 01201  
413-499-9510

Funds support the expansion of a full-day kindergarten program to 20 classrooms, serving 400 children. Teacher aides assist in every kindergarten classroom.

Quincy Public Schools  
Dr. Janet P. DiTullio  
50 Huckins Avenue  
Quincy, MA 02171  
617-786-8735

Integrated preschool sessions serves a total of 60 3- and 4- year olds from low income families and their parents. Curriculum is developed to provide an environment in which the children's language, motor, and social development will flourish.

Reading Public Schools  
Lynn M. Bak  
Superintendent's Office  
34 Gould Street  
Reading, MA 01867  
617-944-5800

Reading Public Schools has an Office of Early Childhood Coordination providing general resource services for parents and professional staff as well as training opportunities for both groups. Workshops for parents have covered topics such as discipline, understanding sibling relationships, and kindergarten



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readiness, and have attracted as many as 120 parents per session. A newsletter informs parents about scheduled workshops and available resources for preschool-age children. Parents can call the Office with questions related to child care and services for young children available in the community. Teacher workshops have been successful in bringing together public school and private preschool teachers and beginning the process of linkage and ongoing communication. This has been particularly helpful for a program designed to mainstream special needs children in community nursery schools and day care centers. In addition, teachers and family day care providers used the Office as a source of information and support and informed of training opportunities available to them.

Reading contracts with a non-profit day care agency in the community for provision and expansion of a family day care system. The need for infant child care is acute, and the family day care system recruits, trains and supervises new providers. It also assist parents in their search for child care and have made the community more aware that a need for additional child care exists.

**Revere Public Schools  
Grace-Marie Greeno  
Revere High School  
101 School Street  
Revere, MA 02151  
617-289-9200**

Revere's Chapter 188 Early Childhood Transition Program (E.C.T.) is housed at the Garfield School. The program begins in October of each school year. Two sessions are offered (morning & afternoon) four days a week, (Tuesday - Friday) for 2 1/2 hours a day. Each session has a maximum of 15 children--7 bilingual, and 8 English speaking children. The program is used as a transitional placement for a special education preschool youngster who is ready for mainstreaming. Transportation to and from school and a food program is provided free of charge. The E.C.T. Program is staffed by an Early Childhood Teacher and two teaching assistants (one English speaking and one Khemir speaking).

The Early Childhood Transition Program is carefully planned as a voluntary parent education curriculum, offering both formal and informal opportunities. Parents are encouraged to visit the classroom and observe the program. Weekly reports are sent home

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with each child. The first week of the program is an orientation period at which time both parent and child are invited to attend. Two exciting components of the E.C.T. program are: (1) Early Childhood Advisory Council, which all parents are encouraged to join. Council meetings are scheduled monthly; at which time, all in attendance participate in planning and scheduling early childhood programs and activities for the community; (2) a Homebased Program with materials, inservice and support provided by the E.C.T. program.

**Rockland Public Schools  
Joan H. Block  
Jefferson School  
34 James Street  
Rockland, MA 02370  
617-878-1380**

Project EASE (Early Admission School Experiences) is an integrated 502.8b preschool program servicing approximately 50, three and four year old children at the Jefferson Elementary School in Rockland. This program is comprised of two classrooms with two teachers and two aides. A speech language pathologist works directly in both classrooms. A wide range of children with special needs are accommodated within the program including speech and language delays, physically handicapped, blind, and developmentally delayed.

A second major goal of Project EASE is to develop a linkage between preschool programs, kindergartens, and the early elementary grades in terms of a developmental curriculum model. Parent and Staff training is also offered in workshops and inservice programs encompassing a wide range of topics including child abuse and neglect, nutrition and health, behavior management, language development, and handicap awareness.

**Rowley Public Schools  
William J. Hurley  
Triton Regional Schools  
P.O. Box 56  
Byfield, MA 01922  
617-465-2397**

Two half-day integrated preschool programs provide services for 3- and 4-year old children. An Early Childhood Resource Center provides a variety of early childhood training for public and



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private school staff. A parent toddler playgroup has been available.

**Salem Public Schools  
Pamela Appleton  
Endicott Early Childhood Center  
112 Boston Street  
Salem, MA 01970  
617-745-9300**

The Salem Public Schools in collaboration with Head Start, established the Endicott Early Childhood Center as a city wide magnet multiservice program for 135 three, four, five and six year old children. The Center houses five public school affiliated programs under the direction of the Early Childhood Coordinator. Funding for the programs comes from Chapters 188, 1, 636, and 766 and from the Salem Public Schools.

In addition, two Salem Head Start classrooms located at the Center integrating 16 Hispanic students ages 3-4 in the program.

The Parent Resource Center located at the center to foster family involvement is made possible through a grant from Bank of New England-Essex. After school care is provided by Campfire Boys and Girls inc.

The Salem Public Schools also provide developmentally appropriate programs in five other elementary schools supervised by the Early Childhood Coordinator. All kindergarten and K-1 teachers utilize a "whole language" method of reading instruction and the Math Their Way program. (Chapter 188 has made possible the acquisition of many of the materials used in both approaches.)

**Salisbury Public Schools  
William J. Hurley  
Triton Regional School  
Maple Street. P.O. Box 56  
Byfield, MA 01922  
617-465-2397**

A developmental transitional first grade class and a tuition assistance program for preschool children from low income families to attend a local nursery school are program components. Parent and staff training and curriculum revision activities are offered. A Parent/Child Home Visit Program provides services for children from low income families who are at risk.

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Sandwich Public Schools  
Brian Davis  
H.T. Wing Elementary School  
Water Street  
Sandwich, MA 02537  
508-888-3666

PROJECT OUTREACH is an early childhood resource center located in the Sandwich Public Library. Its activities include a lending library for teachers and parents of children ages 0-7, focusing on 3-5 year olds; a financial award program to assist with the cost of day care and preschool programs; and workshops on specific child and family oriented issues. Set up as a community program, seeks to strengthen communication between public schools, preschools, family day care providers and child care centers in and around the town of Sandwich. Program goals are to address issues of concern; to provide materials, guidance; and to open "closed" doors to parents and people involved in the field of early childhood education.

Savoy Public Schools  
Donald Sommer  
Chapel Road  
Savoy, MA 01256  
413-743-1992

15 preschool students are served by this project and a major emphasis is placed on field trips, understanding the community and expanding children's experiences. Language development and socialization are emphasized. A continuation of staff training on the importance of the Early Childhood Education and expansion of the toy and book lending library take place.

Scituate Public Schools  
Maureen L. Berman  
% Wampatuck School (Elementary)  
266 Tilden Road  
Scituate, MA 02066  
617-545-9911

Funds provide services for 'at risk' children in an integrated setting, coordinated services for children ages 3 to 5 and their families, and staff training and assistance with the implementation of a developmental classroom program.



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Sharon Public Schools  
Thomas M. LaGrasta  
1 School Street  
Sharon, MA 02067  
617-784-5937

Project TEACH provides instructional programs for three to five year olds which include two integrated special needs programs, a Transition-to-Kindergarten Program for kindergarten-eligible children and an Extended-Day Program for at risk kindergarten children including language-minority and low income children.

The early childhood team provides a wide-range of services for children, parents, staff and private preschool and kindergarten programs. These services include screening, workshops, parent training, professional development, and curriculum development.

Shirley Public Schools  
Susan Lyons, Joan Neu  
65 Hollywood Street  
Shirley, MA 01464  
508-342-3205

This project provides services for twenty 3- and 4-year olds in an integrated preschool setting. Training and support for parents will be provided.

Shrewsbury Public Schools  
Ellen Fairbanks  
1 Maple Avenue  
Shrewsbury, MA 01545  
508-842-5938

The Early Childhood Center in Shrewsbury is currently offering 2 sessions of an integrated preschool program which serves 23 children. Eleven of the children involved in the program are identified as having special needs, and other children enrolled were selected by lottery from the community. A full day integrated kindergarten program serving 19 children is being piloted. This model was developed to insure that students with substantial special needs, those requiring two or more special services per week, be provided a program that would enable them to participate in all key kindergarten experiences.

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Additional programs offered for parents and children include:

- 1) Story hour for 80-93 four year olds in the community.
- 2) Monthly parent meetings focusing on child development and early childhood education issues.
- 3) Parent volunteer training sessions for over 100 parents volunteering in preschool and kindergarten classes.
- 4) Resource library of books and materials for parents and teachers of young children.
- 5) Visits for preschoolers prior to their entrance to kindergarten.

**Shutesbury Public Schools**  
**Leslie B. Edinson**  
**W. Pelham Road**  
**Shutesbury, MA 01072**  
**413-259-1212**

Shutesbury has expanded by adding an additional class for 15 three- and four-year olds. An early childhood resource center and training program has been established for the community. The kindergarten extended day program is available for children in need of services.

**Somerset Public Schools**  
**Doris M. Anselmo**  
**Chace Street School**  
**Chace Street**  
**Somerset, MA 02726**  
**617-674-3527**

Somerset's Early Education Project serves 30 four-year olds in 2 integrated classes. Parent education, staff development and curriculum revision activities take place.



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Somerville Public Schools  
Ann Sheehan & Karen Lindberg  
93 School Street  
Somerville, MA 02143  
617-625-6600

This program provides for the continuation of an all-day kindergarten program, the SMILE model preschool program, the Community Schools' preschool playgroup and extended day care programs. This program expands the use of a parent resource room and provides for extensive training for teachers and community agency staff.

Southbridge Public Schools  
Alfreda Brousseau - Jo Ann D. Austin  
41 Elm Street  
Southbridge, MA 01550  
508-764-4837

E.C.H.O. is comprised of the following components. First, 97 four- and five-year olds participate in an integrated developmental preschool summer program. Each room, with a teacher and associate, is organized in thematic activity centers with a wide variety of manipulative materials readily available. Literature, big books and child-created stories and books are highly emphasized. Children attend 4 days during each of 6 weeks and Fridays are kept for staff/coordinator in service, conferences and consultation. The program consisted of various community field trips, introduction to riding the school bus, parent participation and involvement, and parent meetings and training.

An associate is assigned in each of the regular school-year kindergarten classrooms to assist the teacher in planning and implementing developmental activities and experiences. The program's format has helped to establish an environment that nurtures teacher innovation and creativity and encourages utilization of successful strategies and expansion of ideas. A kindergarten curriculum study committee is an important part of E.C.H.O.

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South Hadley Public Schools  
Jeannie Chenier, E.C. Coordinator  
Center School  
36 Hadley Street  
South Hadley, MA 01075  
413-538-5072

By collaborating with existing local and regional preschool and social agencies, South Hadley has created a Parent (Grandparent) and Child Resource Center for all families of 3 - 5 year olds. South Hadley is working to increase opportunities for anyone working with or caring for young children to receive support and training. Specific activities include: a Resource Center, where two groups of 3- 5 year olds attend two sessions per week with a parent; drop-in hours for parents, children, providers, and teachers; support and training for licensed day care providers; and communication networks for parents and training for parents and staff.

Springfield Public Schools  
John Sullivan  
Springfield Public Schools  
195 State Street  
Springfield, MA 01103  
413-787-7090

Four classes, each serving fifteen 3- and 4-year old children, have been established to serve children in their native language. A community/parent resource teacher has been hired to involve and support families of young children in Springfield and to work and disseminate information to community agencies and to other pre-schools. A parent-staff Resource Center has been established and curriculum revision and inservice training will continue.



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Sudbury Public Schools  
Sandy Harding  
472 Concord Road  
Sudbury, MA 01776  
508-443-9971

An integrated preschool class for four year olds is being held at Peter Noyes School. Children from low-income families receive priority for placement in the class. An Early Childhood Enrichment Team provides services to Sudbury's day care and preschool programs through consultations and in service workshops. The Team staffs an early childhood curriculum library of materials and equipment for the early childhood programs. Consultants have been hired to provide comprehensive programs for parents and inservice training for teachers.

Sunderland Public Schools  
Richard M. Carlson  
311 North Main Street  
South Deerfield, MA 01373  
413-665-2090

Sunderland Developmental continues to provide a developmentally appropriate kindergarten program for thirty children, ages five through seven years of age, three of whom are children with special needs.

The Early Childhood Advisory Council consists of an active group made up of parents, teachers, and administrators, whose main objective is to foster and develop open communication, as well as, to provide a forum for parents to have input into the evaluation of our current program and plan for future changes. Parents are encouraged to expand upon their knowledge of early childhood development by participating in parent workshops and using the parent resource library. Public education is also provided through newsletters sent to parents of all children 4-7 years of age.

Staff are currently working on curriculum development, revising the programs report, as well as, revising the kindergarten orientation process for parents. The district will assist in connecting parents who need child care with Child Care Focus, the local resource and referral agency. The district and Child Care Focus will work together to provide family day care providers with information about child care development by inviting them to workshops and sending them the district newsletter.

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Taunton Public Schools  
Leonard M. Walsh  
50 Williams Street  
Taunton, MA 02780  
617-823-8181

Project A.O.K., the Alternative Offering for Kindergarten, is in its 2nd year in the Taunton Public Schools. Located at the Pole and Martin Schools, these 2 extended day, developmentally-based kindergartens are each staffed by 2 teachers and an aide. A total of 54 children are directly serviced in the program. The program services children from low-income neighborhoods, single parent homes, children from linguistic minority backgrounds and children with no prior pre school experience. The implementation of a developmental curriculum is being emphasized in the city's remaining kindergartens. Workshops and presentations are offered to parents and the local community on early childhood issues. Staff development workshops, focusing on developmental curriculum are planned and offered to early childhood personnel.

Tisbury Public Schools  
Daniel Seklecki  
P. O. Box 639  
Vineyard Haven, MA 02568  
508-693-2007

In a unique program of cooperation between Tisbury Public Schools and Martha's Vineyard Community Services Early Childhood Programs, we have been funding services for low-income, high risk 3 and 4 year olds in 8 different preschool/day care centers as well as in family day care homes. In addition to expanding the opportunities for 3 and 4 year olds, we are also working to improve the different programs. Two part-time Resource Coordinators work in each center weekly, assessing problems and helping directors and staff find solutions. Some areas on which we have focused so far include: outdoor playgrounds, indoor environments and space use, working with parents, water play, and specific problems with individual children. The grant has enabled us to establish a lending library of manipulative materials and books for use by the community. Our Chapter 188 program is also focusing on maintaining a liaison between the preschool/day care providers and kindergarten teachers in the Public Schools.



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Truro Public Schools  
Marie Morrison  
Truro Central School  
Truro, MA 02666  
508-487-1558

The Early Learning Experience program provides services for 65 children, ages 3 to 5, and their parents. High school students are involved as part of the Child Development Course. Services for children with special needs are delivered in the classrooms. Year-round child care is available for working parents for which a nominal fee is charged. After school care is provided for kindergarten students. During the summer 40 to 50 children attend two all-day summer camp programs. The program is coordinating with Chapter I; Special Needs department of Provincetown and Truro Public Schools; Barnstable County Health Services; Outer Cape Health Associates; Cape Cod Association for the Education of Young Children; the County Extension Service; and the Needy Fund. Parent participation is an important element of this program. Parents are involved in all aspect including Advisory Council, curriculum, classroom volunteers, fund raising, parent education, social and child care committees, ensuring that a true partnership exists between parents and school.

Wales Public Schools  
John Sinnott - Leland Miller  
Tantasqua Regional School  
Brookfield Road - PO Box 26  
Sturbridge, MA 01566  
508-347-9014

This program expands the pre-kindergarten program for 3- and 4-year olds which provides services for 32 children.

Walpole Public Schools  
Mary Grinavic  
School Street  
Walpole, MA 02081  
508-668-5400

The primary goal of the Early Childhood Education Project is to increase communication and knowledge about child development and other early childhood issues. Activities include: an integrated preschool program, consultation services, a lending library of toys and books, inservice and parent workshops, and a quarterly

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community newsletter. The target population is children ages 3-6, their parents, and public and private providers (Preschool, K, Grade 1). The integrated preschool enrolls 15 children, including 7 with special needs. 8-10 children receive speech and language services in private preschool and home settings. The Walpole community includes ten private nursery school or day care centers, 48 family day care providers, 11 kindergarten and 12 first grade classrooms.

**Ware Public Schools**  
**Judy Battista**  
**South Street School**  
**71 South Street**  
**Ware, MA 01082**  
**413-947-4087**

Two parent/child classes will be held for 30 eligible preschool children and their parents. The parents participate with their child in the class, and meet as a group with a counselor. Classes meet twice a week for 2 1/2 hours. Inservice training is offered every month. There is continued outreach and linkage with the community.

**Warwick Public Schools**  
**Barbara Aiken**  
**Northfield Elementary School**  
**Main Street**  
**Northfield, MA 01360**  
**413-498-2410**

An activity based, developmentally oriented play group will continue to serve 10-15 three- and four-year olds. Outreach to families and the community will be continued in order to develop a network, improve transitions into the public school, and to coordinate services.



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**Wayland Public Schools  
Annie Hale  
Wayland Public Schools  
41 Cochituate Road  
Wayland, MA 01778  
508-358-7072**

The Children's Way, an early childhood program of the Wayland Public Schools, offers two integrated preschool classrooms. The full day class, initially supported by a Chapter 188 grant, is now fully funded by parent tuitions and local school district special needs tuitions. This classroom offers an extended day option through 5:00 p.m. The half day class is presently supported by a Chapter 188 grant. When the grant cycle is finished the classroom will be entirely funded by parent tuitions and special needs tuitions. Children with special needs are placed in either class, depending on their needs and placement criteria established by the Wayland Public Schools. The Children's Way is a lab school for high school students who are taking Child Development. These students offer opportunities for intergenerational relationships and enriching curriculum. The young children are frequent visitors at high school events such as concerts, sports competitions, and art exhibits.

The Children's Way enrolls 42 three, four, and five year old children. Fourteen of these children have identified special needs which include speech and language delays, sensory integration difficulties, developmental delays, and Down's Syndrome. Services offered include speech and language therapy, occupational therapy, physical therapy, and adapted physical education. Therapists offer direct services and classroom consultations. All parents are invited to participate in various parent training events and an Advisory Board. Home visits and support groups are offered to parents of special needs preschoolers. Staff training events are offered to all early childhood providers who service Wayland preschoolers.

**Westfield Public Schools  
George O'Brien  
22 Ashley St.  
Westfield, MA 01085  
413-568-9592**

This program serves 60 3- and 4-year old children from low-income families and their parents. There are two classrooms and a parent resource center. A half-time aide works in a model

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kindergarten in one elementary school serving approximately 20-24 children. Transportation and nursing services are available. The grant allows kindergarten teachers to attend workshops and observe developmentally appropriate kindergarten programs.

**West Springfield Public Schools  
John Salamon  
Ashley School  
88 Massasoit Avenue  
West Springfield, MA 01089  
413-781-7550**

Funds provide a developmentally appropriate learning environment for 3- and 4-year old children with and without special needs, continuation of a pilot program in kindergarten, and continued family involvement through the activities of the Parent/Teacher Resource Center.

**Westwood Public Schools  
Judith G. Daley  
660 High Street  
Westwood, MA 02090  
617-326-7500**

The Westwood Early Childhood Project provides: 1) community outreach, information sharing and support to 700 families through newsletter, forums, resource/referral services, and directory dissemination; 2) preschool-kindergarten connections to promote continuity of services and smoother transitions for children, families and staff through joint workshops, visiting days and planning meetings for preschool and kindergarten teachers; 3) feasibility study of public school preschool programs, i.e., child care, integrated preschool, and 4-year old programs; and 4) staff development for providers at preschool, kindergarten and primary levels to support developmentally appropriate practices.



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Weymouth Public Schools  
Annie T. Remsen  
Hunt School  
45 Broad Street  
Weymouth, MA 02188  
617-335-1006

Weymouth's proposal addresses the most apparent and documented needs of its early childhood population by hiring a coordinator to work with early childhood classes and teachers (public and private) to foster communication, coordination and cooperation.

Whately Public Schools  
Richard M. Carlson  
311 North Main Street  
South Deerfield, MA 01373  
413-665-2090

Whately Developmental continues to provide a developmentally appropriate kindergarten program for 14 kindergarten children, ages five and six. The kindergarten will continue to have an aid in order to provide the children with more individualized instruction.

The Early Childhood Advisory Council consists of an active group made up of parents, teachers, and administrators, whose main objective is to foster and develop open communication, as well as, to provide a forum for parents to have input into the evaluation of our current program and plan for future changes. Parents are encouraged to expand upon their knowledge of early childhood development by participating in parent workshops and using the parent resource library. Public education is also provided through newsletters sent to parents of all children 4-7 years of age.

Staff are currently working on curriculum development, revising the progress report, as well as, revising the kindergarten or orientation who need child care with Child Care Focus, the local resource and referral agency. The district and Child Care Focus will work together to provide family day care providers with information about child care development by inviting them to workshops and sending them the district newsletter.

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Williamsburg Public Schools  
Julie Culhane  
Hampshire Regional School District  
19 Stage Road  
Westhampton, MA 01027  
413-527-7202

The Extended Early Childhood Program is housed in a newly renovated primary school building, servicing 30 three- and four-year olds from 5 communities through an integrated model. Staffing includes a master teacher in special needs/early childhood, an assistant with teaching degree in early childhood and a speech/language pathologist. Part-time specialists include an OT, PT and psychologist. Home visits, family events, on-going screening, weekly "good news books", field trips, sign language lessons, and co-ordination of transition in and out are program features. The continuation proposal includes consultation activities with a kindergarten teacher to help expand the developmental, language based curriculum into the kindergarten programs.

Williamstown Public Schools  
Jane Trumpy  
96 School Street  
Williamstown, MA 01267  
413-458-5707

New initiatives for this program include: transition of the district's special needs preschool to a fully integrated program; participation in the formation of a community-wide day care task force, and establishment of a multi-district teacher training workshop series.

Winchendon Public Schools  
Thomas J. Kane  
Memorial School  
32 Elmwood Road  
Winchendon, MA 01475  
508-297-1305

Winchendon provides developmental preschool programs for 3- and 4-year olds, organizes a community early childhood center that serves as a resource for community based providers and provides information and workshops for parents of preschool age children.



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Winchester Public Schools  
Cynthia Papoulis  
10 Brantwood Road  
Winchester, MA 01890  
617-721-7015

This project is planning to develop two comprehensive language based, integrated, preschool programs. The program will provide comprehensive speech/language services as well as counselling and parent workshops.

Winthrop Public Schools  
Ella Cochrane  
45 Pauline Street  
Winthrop, MA 02152  
617-846-5500

The adult:child ratio in kindergarten classes is reduced by the addition of teacher aides. An early childhood coordinator develops training opportunities for public school staff, private preschool providers and parents.

Worcester Public Schools  
Mary Batchelder Koch/Barbara Boschert  
20 Irving Street, Rm 18  
Worcester, MA 01609  
508-799-3108

The Chapter 188 Early Childhood grant allows Worcester to : 1) continue the implementation of a developmentally appropriate kindergarten curriculum servicing approximately 2500 children, 2) pilot an expanded developmentally appropriate kindergarten curriculum which encompasses the developmental ages 3.6 to 6.0,; and 3) continue technical assistance and in-service training provided by the Early Childhood Teacher at the Early Childhood Resource Center.

Materials and equipment have been purchased for 91 kindergarten classrooms to assist the teachers in the implementation of K.I.D.S. (Kindergarten in Developmental Stages.) Additional assistance has been provided to 28 classrooms through the hiring of full-time kindergarten instructional aides.

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A new program, Early K.I.D.S., is being piloted in 8 elementary schools. Early K.I.D.S. is an attempt to prevent early school failure and unnecessary special education referrals by identifying children who may be developmentally immature and in need of additional time to grow and develop. Each Early K.I.D.S. classroom has a maximum of 20 students with a teacher and instructional aide. Particular care has been taken to insure that a classroom is heterogeneously grouped having 40% Early K.I.D.S. and 60% K.I.D.S. thus allowing children to progress at their own developmental rate.

A Early Childhood Resource Center located at the Vernon Hill elementary school, is staffed by an Early Childhood Teacher/Trainer and is open twice weekly from 3:00 to 5:00 p.m. The Early Childhood Resource Center provides a wealth of developmentally appropriate resource materials for teachers to borrow as well as a location for conducting in-service programs to assist in implementing the K.I.D.S. and the Early K.I.D.S. curricula. Early Childhood staff (kindergarten teachers, Chapter 1 kindergarten teachers, Pre-School Special Needs teachers and kindergarten aides) may attend workshops or browse, borrow and network.

Ashfield-Plainfield Regional School District  
Susan Nye Magee  
P.O. Box 184 - South Street  
Ashfield, MA 01330  
413-628-3891

The Ashfield/Plainfield School District has contracted with the Ashfield Community Preschool, Inc., a private, non-profit corporation, to provide an Early Childhood Program for district children who will enter kindergarten in the fall of 1989. 61% of the children known to be entering kindergarten in the fall are currently attending this preschool at a reduced tuition rate. The Ashfield/Plainfield Early Childhood Program, through the Ashfield Community Preschool, offers an activity based developmentally appropriate preschool experience for the children it serves. Grant monies have been used to supplement tuition for 4 year olds, to increase staff salaries, and have helped to increase communication and sharing of resources between the preschool and the elementary school staff.



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Buckland-Colrain-Shelburne Regional School District  
Susan Triolo - Raymond Rempell  
Jacksonville Road  
Colrain, MA 01340  
413-624-5584

The program philosophy is that children learn through play. The classroom supports children's process of discovery and learning. A primary goal is that children learn to cooperate, care for and share with others through planned activities, games, music and stories in a secure environment designed to meet their particular needs.

The program serves 28 4-5 year old children, 3 days per week for 3 hours each day. The speech and occupational therapists, nurse and ECE coordinator are regular advisors and service providers for the children. There is an active Advisory Council and excellent parent support. We feel our Parents identify with the preschool as a community-based program and look forward to sending their second sometimes third child to the preschool.

Dennis-Yarmouth Regional School District  
Shirley L. Smith - J. Peter Regan  
296 Station Avenue  
South Yarmouth, MA 02664  
508-398-7664

An integrated preschool program serves 9 three- and four- year old children. Support, training and resources are available for parents, staff and community early childhood providers.

Dudley-Charlton Regional School District  
George F. Stowe  
PO Box 97  
Dudley, MA 01570  
617-943-6888

This project provides: a developmental preschool program for 3- and 4-year olds and their parents, a kindergarten component providing direct services to small groups within the classroom, a parent training component, and a program of staff development at the early levels (K-2).

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Gateway Regional School District  
Lawrence R. Holland  
Littleville Road  
Huntington, MA 01050  
413-667-8711

Gateway Regional School District provides an integrated preschool program that serves 15 three- and four- year olds. A staff development program will be continued and curriculum will be further refined.

Gill-Montague Regional School District  
Anthony Serio  
Crocker Avenue  
Turners Falls, MA 01376  
413-863-9311

This program enhances and supports the developmental kindergarten programs serving approximately 180 children and provides staff development opportunities for kindergarten teaching staff.

Hawlemont Regional School District  
Maureen F. Maloney  
School Street  
Charlemont, MA 01339  
413-339-6316

Hawlemont offers a program for 30 four-year olds and an eight-week program for three-year old children. A lending library, in-class consultations, and coordinated curriculum development efforts are other program components.

Narragansett Regional School District  
Coral May Grout  
Main Street  
Otter River, MA 01468  
617-939-2000

35 students (ages 3-5) participate in a continuing early childhood program at Templeton Center School. One group consists of students who were not admitted to kindergarten due to a cut-off date change. This group meets four times per week. The other two groups are younger children, meeting two days per week each.



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New Salem-Wendell Regional School District  
Janet Deicharme  
Swift River School  
RFD #1  
Orange, MA 01364  
413-544-6926

New Salem-Wendell provides its two integrated preschool programs serving a total of 25 four-year olds. Parent and staff development activities take place.

Old Rochester Regional School District  
Joan Walsh  
135 Marion Road  
Mattapoisett, MA 02379  
508-758-2772

Project GROW provides a model integrated, developmentally-based preschool program for up to 15 four-year olds targeting children on IEPs, children not able to access other preschool programs, low-income children, children identified through early intervention or state programs as at risk due to health impairment or diagnosed developmental delay(s). A home-based education component assists families in supporting the child's development.

Early childhood professionals, early elementary staff, parents and care providers have access to information on developmentally appropriate education through speakers and/or workshops, an Early Childhood Newsletter, and an Early Childhood Resource Center. A unique component is the introduction of child development information to students in grades 5-8. The Early Childhood Advisory Council serves as a forum and a link for parents and professionals on early childhood issues and concerns.

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Quabbin Regional School District  
Albert Cormier  
Box 667, West Street  
Barre, MA 01005  
508-355-2055

This project provides aides and a counselor for kindergarten and "at risk" 3- to 6-year olds and their parents. Curriculum and in-service work take place for K-3 staff members to fully implement the district's developmental philosophy for the primary grades.

Southern Berkshire Regional School District  
Paul W. Langer  
Box 326  
Sheffield, MA 01257  
413-229-8754

The project continues the currently operating pre-kindergarten program and expands its enrollment to accommodate approximately 30 children in two sessions, with enrollment of 15 children to 2 adults, a teacher and a teacher's aide. The goal is to enhance and expand the Early Childhood Program and to provide appropriate social, emotional, physical and cognitive stimulation geared to the child's appropriate needs. The population served are children who are near risk or who have had no previous experience because of low income or other family circumstances.

The identification process is aided by referrals from the Children's Health Program. Also, the school social worker, and other outside agencies and individuals with expertise in Early Childhood provide workshops and informational sessions for parents.



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Northeast Metropolitan Regional Vocational-Technical School  
P. O'Riordan/J. Rodenhiser  
Hemlock Road  
Wakefield, MA 01880  
617-246-0810

In our Enrichment Center we train high school students how we care for young children while providing day care for 15 3,4, & 5 year olds each day. The youngsters have a full developmentally appropriate curriculum, while the high schoolers see the young child from 8 a.m. through lunch, nap time, etc. experiencing each phase of the day.

The directors of many child care agencies in the 12 cities and towns serviced by Northeast participate on our advisory committee, therefore we are linked with the Office For Children, Child Care Circuit, Head Start, YMCA, and other day care centers. Parents are involved through conferences, open-houses, newsletters, and book lending.

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Belmont Public Schools  
Loretta Warden  
Winn Brook  
Belmont, MA 02178  
617-484-0306

Brookfield Public Schools  
Linda E. Denault  
1 Central Street  
Brookfield, MA 01506  
508-867-8774

Carver Public Schools  
Mildred A. Rent  
934 Whitman Street  
Hanson, MA 02341  
617-447-5737

Eastham Public Schools  
Martha D. Mack - Kathryn J. Berg  
13 Quason Drive - Asa Road  
N. Eastham, MA 02642  
508-255-6323

East Longmeadow Public Schools  
Raymond C. Sylvain  
Meadow Brook School  
607 Parker Street  
East Longmeadow, MA 01028  
413-525-5472

Harwich Public Schools  
Kathleen Smith  
38 Sission Road  
Harwichport, MA 02646  
508-432-0940



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Hudson Public Schools  
Suzanne McGee  
155 Apsley Street  
Hudson, MA 01749  
508-568-8535

Lancaster Public Schools  
Pamela Storm  
39 Harvard Road  
Lancaster, MA 01523  
508-368-8482

Millbury Public Schools  
David S. Troughton  
12 Martin Street  
Millbury, MA 01527  
508-865-9501

Northborough Public Schools  
Dennis M. DiSalvo  
Bartlett Street  
Northboro, MA 01532  
508-393-2478

Plymouth Public Schools  
Dr. Bernard Sidman  
11 Lincoln Street  
Plymouth, MA 02360  
508-747-6590

Sandisfield Public Schools  
Marie Cheney  
Route 57  
Sandisfield, MA 01255  
413-258-4741

Warren Public Schools  
Ellen J. Wenner  
17 High Street  
Warren, MA 01083  
413-436-5983

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**Acton Public Schools**

Fran Leiboff  
Carter Road  
Acton, MA 01720  
508-264-4700

Acton will continue to provide services to 3 and 4 year old children who participate in community preschools. Services include assessments, consultation with preschool teachers and parents, and specialized intervention services described in individualized educational plans.

**Acushnet Public Schools**

Phyllis Fitzgerald  
130 Main Street  
Acushnet, MA 02743  
508-995-3038

An integrated public preschool program will be developed. A consultant will be hired to assist in the development of screening procedures, plan parent/child orientation, and train staff for the implementation of the integrated model.

**Agawam Public Schools**

Cynthia Joyce  
1305 Springfield Street  
Feeding Hills, MA 01030  
413-789-1400

Agawam will enhance its "Developmental Integrated Early Childhood Program". Focus will be on the coordination of services for preschoolers with special needs in public and private programs. Expansion of the parent program is planned.

**Amesbury Public Schools**

Janice M. Bailey  
5 Highland Street  
Amesbury, MA 01913  
508-388-0531

Amesbury will enhance its existing program. Consultation and training for staff and parents of special needs students will be offered, and additional materials will be purchased to enable appropriate programming for early childhood students with special needs.



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Amherst Public Schools  
Janet Ryan  
170 Chestnut Street  
Amherst, MA 01002  
413-549-6300

Through this grant Amherst will implement its "Parent Education and Outreach Program". A teacher's aide will be hired, a parent support group will be established, and individual parent conferences will be offered.

Andover Schools  
Linnea Gershenberg or Mary French  
Bartlet Street  
Andover, MA 01810  
508-470-3800

This grant will supplement the "Integrated Diagnostic Program". Additional staff will be hired to consult with parents, perform informal and formal assessments, and formulate diagnostic or prescriptive plans as needed.

Arlington Public Schools  
Kathleen Fraser  
869 Massachusetts Avenue  
Arlington, MA 02174  
617-646-1000

Grant will support mainstreaming plans. Funds will be used to provide consultation, purchase materials and equipment, and offer financial support to integrated preschool programs. A parent liaison and follow up study will support and evaluate overall mainstreaming efforts.

Ashland Public Schools  
Sharon A. McArdle  
90 Concord St.  
Ashland, MA 01721  
508-881-2041

Grant will be used to develop an integrated preschool program. A needs assessment of early childhood programs in the community will be conducted. Parent training and support will be offered.

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Attleboro Public Schools  
Catherine K. Memory  
Rathbun Willard Drive  
Attleboro, MA 02703  
508-222-8017

Grant will be used to establish the "Project Integration" program. An early childhood teacher will be hired to coordinate the development of an integrated public school based model, and to implement a parent support/training group.

Auburn Public Schools  
B. Dean Stickles  
5 West Street  
Auburn, MA 01501  
508-832-7752

Grant will provide the necessary resources to achieve the following goals: assess the need for integrated programs for young children with special needs; examine existing resources for developing additional integrated placements; and plan a program to be implemented in FY 89-90.

Barnstable Public Schools  
James Shillinglaw  
P.O. Box 955  
Hyannis, MA 02601  
508-771-2211

Grant will fund the establishment of the "Integrated Language-Based Preschool Program".

Belchertown Public Schools  
Nancy A. Curtis  
South Main Street/PO Box 841  
Belchertown, MA 01007  
413-323-7827

Belchertown will start its Early Childhood Program serving 3-4 year old children with special needs. The program will provide in-service training and support for parents and staff. Training will be offered to day care and nursery school staff as well.



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**Bellingham Public Schools**  
**Paul J. Primavera**  
**11 South Main Street**  
**Bellingham, MA 02019**  
**508-883-1714**

The Bellingham Public School System will use this grant to continue their current integrated program. Services will be expanded to include preschoolers. Parent counseling will be provided.

**Belmont Public Schools**  
**Edward Orenstein**  
**644 Pleasant St.**  
**Belmont, MA 02178**  
**617-484-3586**

Belmont will use funds to continue their existing program. A parent liaison will be utilized to increase awareness of community preschool programs, work with the Office for Children, and establish a consultation model for the community.

**Berkley School District**  
**Marjorie Collins**  
**59 South Main Street**  
**Berkley, MA 02779**  
**508-822-9550**

Grant will enable an early childhood specialist to remain on staff. The specialist's duties include the development of in-service training, the provision of information regarding students with special needs, and the creation of an integrated play group. Further possibilities for integration in Berkely will be explored.

**Beverly Public Schools**  
**Mrs. Barbara M. Bullock**  
**4 Colon St.**  
**Beverly, MA 01915**  
**508-921-6102**

"High Point", a new program organized by the Beverly Public School System, will offer screening for 3-4 year old children, speech and language evaluation, direct service for integrated preschool settings, and an early childhood liaison to coordinate

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integration efforts and assist parents with training.

**Billerica Public Schools**  
**Edward Peterson**  
**39 River Street**  
**Billerica, MA 01821**  
**508-667-8300**

Program goal is to develop an integrated program utilizing students enrolled in Head Start. Funds will be used to update, and further develop parent workshops.

**Boston Public Schools**  
**Cynthia Plumb**  
**26 Court Street**  
**Boston, MA 02108**  
**617-726-6200**

Funds will be used to provide teacher liaisons to early childhood classes serving children with and without special needs; and to develop integrated placements for preschoolers. Community outreach, home-based service, and staff/parent training will be implemented.

**Bourne Public Schools**  
**Susan Hollins, Ph.D.**  
**36 Sandwich Road**  
**Bourne, MA 02532**  
**508-759-5112**

Project will hire an early childhood special education teacher. The teacher's initial responsibility will be to conduct a needs assessment of the community's early childhood program.

**Bridgewater Public Schools**  
**Stephen Levine**  
**15 South Street**  
**Bridgewater, MA 02324**  
**508-697-6968**

The primary purpose of this project is to develop an integrated preschool program within the public school system. The secondary purpose is to provide a network of services to appropriate private preschool programs that will allow children with



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individualized education plans to be served.

**Brockton Public Schools**  
Constance Hill Ed.D.  
43 Crescent Street  
Brockton, MA 02401  
508-580-7685

Grant will be used to continue an integrated preschool program started during the 1987-1988 school year.

**Burlington Public Schools**  
Sandra Goldstein  
123 Cambridge Street  
Burlington, MA 01803  
617-273-1870

The proposed program will extend and improve services to 3-4 year old children. A resource center will be established for parents, teachers, and providers. An early childhood teacher will be staffed at the center to provide consultation.

**Cambridge School Department**  
Daniel G. McCarthy, Ph.D.  
159 Thorndike Street  
Cambridge, MA 02141  
617-498-9285

Grant will support a program entitled "Special Help in Normal Settings". This project provides support to children with special needs and their teachers, in "regular" preschool and day care settings. S.H.I.N.S. will collaborate and consult with Chapter 188 Early Childhood Programs.

**Canton Public Schools**  
Robie Peter  
960 Washington Street  
Canton, MA 02021  
617-821-5085

The existing special needs preschool program will be modified such that it becomes an integrated setting for children with and without special needs. An integrated preschool curriculum guide will be developed and implemented.

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Carver Public Schools  
Dr. Christopher B. Kendall  
Main Street  
Carver, MA 02330  
508-866-5361

The primary objective of the project is to create additional settings for preschool children with special needs. Expansion of the integration effort will include private as well as public preschools. Parent and staff training will continue.

Chatham Public Schools  
Mrs. Arniel F. Nevins  
147 Depot Road  
Chatham, MA 02633  
508-945-0589

Project will continue preschool language classes and will expand to include a science project, a weekly music program, and additional play activities.

Chelmsford Public Schools  
Robert W. Zollo  
75 Graniteville Road  
Chelmsford, MA 01863  
508-251-4981

The Early Childhood Special Education Allocation Program will provide speech and language services to children ages 3 - 4. Funds will also be used to provide one part-time early childhood teacher in order to expand the existing integrated preschool program.

Chelsea Public Schools  
William C. Towne  
76 Congress Avenue  
Chelsea, MA 02150  
617-884-5823

Grant will employ an Early Childhood Coordinator. Coordinator will work with social service agencies to integrate student placements, and assist in the planning of the integrated program within the public schools.



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**Chicopee Public Schools**

Ralph E. Hicks  
180 Broadway  
Chicopee, MA 01020  
413-592-6111

Grant will support the continuation of an integrated early childhood program with Head Start. One teacher, and one aide will be employed, enabling the project to increase the number of 3-4 year old children with special needs served. Parent participation will be expanded.

**Clarksburg Elementary School**

Donald R. Sommer  
RFD 1  
Clarksburg, MA 02147  
413-664-4655

The goals of this project are to initiate integration of three children with special needs into the existing preschool program, and to promote parent involvement. A consultant will assist the teacher for effective integration.

**Clinton Public Schools**

Karen A. West  
150 School Street  
Clinton, MA 01510  
508-365-9686

Clinton Public Schools will implement an early childhood integrated program. The special needs program will expand to include 4 year olds without special needs to provide modelling and social interaction. Teacher/parent training, as well as appropriate classroom lessons and materials are needed.

**Cohasset Public Schools**

Stephen E. Hart  
143 Pond Street  
Cohasset, MA 02025  
617-383-6111

Grant will be used to employ an early childhood consultant. Consultant will work with private preschools and coordinate services to provide technical assistance and linkage between families, communities, human service organizations, and public

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schools.

Danvers Public Schools  
Mary St. Charles  
60 Cabot Road  
Danvers, MA 01923  
508-774-6112

Funds will be used to employ a part-time speech and language therapist, and a moderate special needs specialist. 3-4 year old children in Danvers' current program will be screened, and in-service training to staff will be offered.

Dartmouth Public Schools  
Pat Demanche  
8 Bush Street  
South Dartmouth, MA 02748  
508-997-1620

Funds will employ a team of specialists to provide additional direct services to preschools. The team will provide supportive services, as well as technical assistance, to parents and staff on strategies for integrated services.

Dedham Public Schools  
Patricia Walsh  
Whiting Avenue  
Dedham, MA  
617-326-5622

Grant will support the expansion of Dedham's preschool program options for children with special needs by establishing an integrated preschool classroom. Program goals are: continue outreach/support for parents; expand community outreach; and expand staff development opportunities.

Douglas Public Schools  
Deborah A. Norling  
Constitution Avenue, R.R.#2  
East Douglas, MA 01516  
508-476-7026

The grant will be used to plan for an integrated preschool program. The primary objective is to provide a program of



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options for children with special needs ranging from least restrictive, to substantially separate.

**Dracut Public Schools**  
**Leonard K. Smith**  
**2063 Lakeview Avenue**  
**Dracut, MA 01826**  
**508-957-4633**

Grant will be used to hire an assistant teacher and an occupational therapist for an existing preschool program. The current program will be integrated by phasing in children without special needs.

**Duxbury Public Schools**  
**James E. Lyng**  
**St. George Street**  
**Duxbury, MA 02332**  
**617-934-6596**

The grant will be used to employ consultants to assist in the development of an integrated public school-based program. Assistance in obtaining appropriate integrated preschool licensure will be needed as well.

**East Bridgewater Public Schools**  
**Kathryn R. Rallis**  
**11 Plymouth Street**  
**East Bridgewater, MA 02333**  
**508-378-7241**

Grant will finance contracting with a speech and language pathologist to provide direct therapy to children in an integrated preschool. Supervision and training for staff will be implemented.

**East Longmeadow Public Schools**  
**Raymond G. Sylvain**  
**607 Parker Street**  
**East Longmeadow, MA 01028**  
**413-525-5472**

Funds will be used to employ an additional aide for the early childhood program to support placing students with special needs.

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**Erving Public Schools  
Kenneth Chapman  
50 Northfield Road  
Erving, MA 01344  
413-659-2651**

The existing integrated early childhood program will be strengthened by providing additional language development consultation from a speech and language teacher.

**Everett Public Schools  
Beatrice Glass  
121 Vince Street  
Everett, MA 02149  
617-389-7950**

Everett will implement an integrated preschool program. Parent involvement will include monthly parent groups, workshops, and participation in classroom activities.

**Fairhaven Public Schools  
William J. Quinlan  
128 Washington Street  
Fairhaven, MA 02719  
508-997-2971**

Grant will support Fairhaven's "Integration Initiative" project. Funds will be used to employ an early childhood staff person to coordinate the project. Funds will also be used to plan and develop a public school-based integrated classroom, and to pay for children with special needs to attend licenced private programs.

**Fall River Public Schools  
Mary F. Creed  
417 Rock Street  
Fall River, MA 02724  
508-675-8392**

This project will serve preschool children and their families. Primary objectives are to improve and expand the use of integrated preschool placements, and to improve and expand programs offered by Fall River Public Schools.



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Falmouth Public Schools  
Ann M. Bernard White  
340 Teaticket Highway  
East Falmouth, MA 02536  
508-548-0151

Grant will supply partial funding of early childhood teacher to coordinate and facilitate placements in integrated preschool settings. Coordinator will conduct needs assessment of Office for Children approved settings, and explore possibilities of integrating existing public preschool programs.

Fitchburg Public Schools  
Jean M. Morin  
1047 Main Street  
Fitchburg, MA 01420  
508-345-3210

The project objectives are: to hold team meetings concerning the 3-7 year old population; provide home service and parent training; and continue providing occupational therapy as needed. Primary objective is the smooth delivery of additional integrated services.

Florida Elementary School  
Donald R. Sommer  
North Country Road RFD#2  
North Adams, MA 01247  
413-664-4655

Grant will support the expansion of preschool integration focusing on in-service training for staff and parents on the topics of least restrictive environment, and developmental appropriateness.

Framingham Public Schools  
Dr. G. Raymond Healey  
454 Water Street  
Framingham, MA 01701  
508-626-9123

The program will serve children with mild to moderate handicaps, and thereby establish within the public schools, a comprehensive continuum of services for preschool students with special needs.

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Franklin Public Schools  
Frank X. O'Regan, Jr.  
Oak Street  
Franklin, MA 02038  
508-528-5600

This project is designed to serve preschool children and will provide the impetus for establishing integrated preschool services within Franklin Public Schools. This goal will be achieved through needs assessment, technical assistance, and collaboration with providers and parents through a network support group.

Gardner Public Schools  
Michael Masny  
130 Elm Street  
Gardner, MA 01440  
508-632-4480

Grant will be used to develop an additional part-time position of a family education outreach worker. This person will collaborate with Early Intervention to ensure smooth transitions for children moving into the public school system. Funds will also be used to maintain additional staff in the area of speech/language. In-house consultants will be employed to develop and implement integrated speech/language therapies and resource room programs within the kindergarten curriculum.

Georgetown Public Schools  
Margery H. Daniels  
51 North Street  
Georgetown, MA 01833  
508-352-8112

The school system will establish an integrated preschool program to serve children with mild to moderate special needs along with a majority of children without special needs. The primary objective is to implement a program at the Perley School which is a kindergarten - 2 facility.



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**Gloucester Public Schools  
Dr. Christine L. McGrath  
Blackburn Circle  
Gloucester, MA 01930  
508-281-2878**

Grant will fund a parent support group, clinical consultation for staff, psychological evaluations for new referrals, and a local support/resource team. In addition, the grant will provide for speech/language, occupational education, and physical therapy assessments for children referred by the team.

**Grafton Public Schools  
Mr. Stephen F. Lindberg  
30 Providence Road  
Grafton, MA 01519  
508-839-5468**

The objective of this project is to develop and implement an integrated preschool program in a public school setting. The population to be served will be 3,4 & 5 year old children with and without special needs.

**Granby Public Schools  
Dr. Elaine M. Cuphone  
East State Street  
Granby, MA 01033  
413-467-9237**

Granby will expand its current integrated preschool program in order to integrate more children with multiple handicaps. Staff additions include a part-time aide, and a bus monitor. A parent resource center will be developed as well.

**Greenfield Public Schools  
Joy Unsworth  
64 North Street  
Greenfield, MA 01301  
413-774-2362**

The primary objectives for this year are as follows: evaluate current program; develop and improve curriculum; acquire new materials; provide inservice training; offer workshops for parents; and employ an additional aide and coordinator.

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Hadley Public Schools  
Anne M. Finck  
127 Russell Street  
Hadley, MA 01035  
413-584-2638

Grant will fund the necessary additions needed to integrate several severely disabled children into a current early childhood integrated program. Additions to the program are the hiring of an additional aide and part-time psychologist, and the purchase of a tympanometer to monitor the children in the preschool and kindergarten classrooms.

Hampden Public Schools  
Debra L. Tobias  
85 Wilbraham Road  
Hampden, MA 01036  
413-566-5780

Hampden will open an integrated early childhood program for 3-4 year old children. More than 50% of the students will be without special needs.

Hanover Public Schools  
Charles A. O'Donnell  
848 Main Street  
Hanover, MA 02339  
617-878-0786

Components of "Project Integration" include: serving 3-4 year old children with and without special needs; providing training to parents/staff; and assisting local day care and nursery schools in obtaining licensure.

Harwich Public Schools  
James B. Hartley  
38 Sisson Road  
Harwichport, MA 02646  
508-432-0951

This early intervention project will provide an integrated setting for students with and without special needs to interact socially and academically. Funds will be used to employ an aide, purchase supplies/materials, and offer parent/staff training.



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**Hatfield Public Schools**

Linda E. Driscoll  
34 School Street  
Hatfield, MA 01038  
413-247-5010

A part-time staff member will be hired to provide technical assistance to support children with special needs in the Hatfield preschool. This assistance will include classroom consultation, direct interventions in the classroom, and curriculum resource advice. Staff member will also act as a liaison with parents.

**Haverhill Public Schools**

Frank Eisner  
4 Summer Street  
Haverhill, MA 01830  
508-347-3435

Program goals are as follows: provide developmentally appropriate services to children in integrated settings; design and implement a plan of screening and assessment; refine curriculum; expand staff; and increase parent support.

**Hingham Public Schools**

John Murphy  
14 Main Street  
Hingham, MA 02043  
617-749-2180

Project will establish an integrated preschool program for children who have been identified as having substantial special needs by the local education agency. This project, in conjunction with local resources, will hire appropriate staff and provide developmentally appropriate materials.

**Holbrook Public Schools**

Mrs. Joyce McClelland  
227 Plymouth Street  
Holbrook, MA 02343  
617-767-1398

Funds will be used to enhance the possibility of least restrictive placements for young children with special needs. A needs assessment of licensed day care and preschool centers will be conducted. Training and technical assistance will be offered

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to staff and parents.

**Holliston Public Schools  
Dr. Margaret V. Reed  
Flagg School, Linden Street  
Holliston, MA 01746  
508-429-4766**

Grant will be used to implement an outreach position. Responsibilities of this position will be to provide technical assistance to support children with special needs, and to collaborate with other early childhood programs in the district to develop integrated programs.

**Holyoke Public Schools  
Dr. James R. McDonnell  
98 Suffolk Street  
Holyoke, MA 01040  
413-534-2008**

The Holyoke Public Schools will expand their integrated program to include two additional classes. Student Services will hire a bilingual social worker to work with preschool and kindergarten students with special needs. Additional materials will be purchased as well.

**Hopedale Public Schools  
Linda Gross  
Adin Street  
Hopedale, MA 01747  
508-473-4210**

Project will implement an integrated environment for 3,4, & 5 year old children. The project seeks to assess current community resources for integrated placement, assess training needs, and plan and provide for integrated experiences. Direct service to parents and providers, as well as program/material adaptations will also be offered.



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Hopkinton Public Schools  
Wahib S. Saliba  
HAA Building / Hayden Rowe  
Hopkinton, MA 01748  
508-435-4247

This project will design and develop a program for educating children ages 3-5 in an integrated environment. A consultant will be contracted to conduct a needs assessment. Based on the findings, the consultant, in conjunction with the Early Childhood Council, will design a program which best meets the needs of young children in Hopkinton.

Hudson Public Schools  
Dr. Michael N. Dubrule  
155 Apsley Street  
Hudson, MA 07149  
508-562-7160

This project will provide direct service to preschool and kindergarten children from a separate program, in an integrated setting. Activities will include construction of curriculum consultation with special education, regular education, preschool and kindergarten teachers and the programs they serve.

Hull Public Schools  
Elaine French  
81 Central Avenue  
Hull, MA 02045  
617-925-1773

The primary objectives of the project are as follows: provide expanded speech/language services to students with special needs who attend local integrated preschool and kindergartens; employ an early childhood coordinator for technical assistance and consultation; and provide training for staff/parents on integrated programming.

Ipswich Public Schools  
Elizabeth J. Geanakakis  
1 Lord Square  
Ipswich, MA 01938  
508-356-2935

The goals for this years program are to increase opportunities

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for growth and development of 3-4 year old children in an integrated setting, and to increase parental and early child care providers knowledge of the development of young children. The program is also in need of materials to enrich the curriculum and provide a safe environment.

**Lancaster Public Schools**

**Pamela Storm**

**39 Harvard Road**

**Lancaster, MA 01523**

**508-368-8482**

The object of this project is to successfully implement a pilot integrated preschool program. Parents will be included as classroom helpers, spring screening for preschool will be conducted, and workshops will be held for parents and providers on the topic of integration.

**Lanesborough Public Schools**

**Carol Wiley**

**188 Summer Street**

**Lanesborough, MA 01237**

**413-499-7308**

Grant will be used to employ an aide to assist in the instruction of special education and regular education in an integrated preschool setting. Parent in-service, and project evaluation will also be included. In addition, funds will be used to purchase materials for the integrated preschool, and parent education.

**Lawrence Public Schools**

**Gayle E. Williams**

**58 Lawrence Street**

**Lawrence, MA 01840**

**508-975-5905**

The objectives of this project are to further develop the preschool program, and to open an additional integrated class. An expansion of the materials bank and an added recreational component to the overall program are needed. Transportation for new children with special needs will be provided.



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Lee Public Schools  
William L Bourdon  
Lee High School  
Lee, MA 01238  
413-243-2787

The overall goals for this years program are: improve support services through staff home visits; continue staff training through attendance at state sponsored early education conferences/workshops; and improve the current integrated preschool class through the purchase of new materials and equipment.

Lenox Public Schools  
Dr. Bruce M. Walker  
Town Hall  
Lenox, MA 01240  
413-637-2528

The existing integrated preschool program will be supplemented by this grant. Funds will be used to provide a parent support group coordinator, supplies, and professional development. Funds will allow for the implementation of an integrated preschool summer program as well.

Leominster Public Schools  
Richard L. Cocci  
261 West Street  
Leominster, MA 01453  
508-534-7711

This project will provide tuition payments to Office for Children licensed preschools for the placements of children with special needs in integrated settings. The project will also provide a consultant to work with public schools and private agencies to develop integrated settings. Parents will be offered workshops on least restrictive environments, and community resources.

Leverett Public Schools  
Barbara Jordan  
Pleasant Street  
Millers Falls, MA 01349  
413-548-9144

Program will continue to provide an integrated early childhood

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program which is available to as many 3 and 4 year old children as possible, and can provide appropriate services for children 3 - 5 years of age with special needs. The program will be strengthened by adding consulting support as well as additional services from the speech/language teacher.

**Lexington Public Schools  
Debra C. Packard  
1557 Massachusetts Avenue  
Lexington, MA 02173  
617-862-7500**

Lexington will expand and refine their existing programs by: increasing the number of integrated settings for preschoolers; providing training and material support regarding curriculum; increasing the skills of preschool staff in meeting the special needs of students within integrated settings; and developing a preschool resource center.

**Lincoln Public Schools  
Lois Taylor  
Ballfield Road  
Lincoln, MA 01773  
617-259-9400**

Lincoln will develop an integrated preschool program. Grant will enable the early childhood coordinator and the community to provide integrated settings in as many existing preschool programs as possible. Provisions to develop a school-based program will be made, and in-service and resource support will be provided.

**Littleton Public Schools  
Kathleen M. Lynch, Ph.D.  
P.O. Box 1486  
Littleton, MA 01460  
508-486-8951**

Funds will be used to provide a parent training program for parents of preschool children, and to purchase gross motor equipment for children with special needs; allowing them access to the school playground.



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**Longmeadow Public Schools  
Kenneth G. Maxwell  
811 Longmeadow  
Longmeadow, MA 01106  
413-567-0316**

Funds will be used to meet the objective of doubling the number of children served in the existing program. Specifically, funds will be used to hire a part-time aide for the expanded program.

**Lowell Public Schools  
Lynn Slapsys  
89 Appleton Street  
Lowell, MA 01852  
508-937-7665**

This grant will support the continuation and expansion of current programs. The primary focus will be on strengthening the parent outreach effort. Additional staff will include a music specialist.

**Ludlow Public Schools  
Albert H. Bail  
63 Chestnut Street  
Ludlow, MA 01056  
413-583-4224**

The goal of this project is to develop and operate one integrated preschool for children with and without special needs. The program will be supported by a coordinator, a speech pathologist, and an aide. Preference will be given to the placement of bilingual children.

**Lunenburg Public Schools  
Linda Chase  
1033 Massachusetts Avenue  
Lunenburg, MA 01462  
508-582-9955**

Overall goals for this years program are: provide smaller size groups in physical education; continue parent workshops and outreach; provide transportation for special needs students; and further educate current preschool staff in the area of special needs and early childhood education.

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**Lynn Public Schools  
Daniel Driscoll  
42 Franklin Street  
Lynn, MA 01902  
617-593-1680**

Lynn will convert an existing separate center-based preschool program into an integrated 12 month program. The program will be enhanced by allowing for greater outreach and screening of 3-5 year old children. Screening procedures for kindergarten will be revised as well.

**Lynnfield Public Schools  
Denise A. Christian  
505 Main Street  
Lynnfield, MA 01940  
617-334-4305**

Components of this Early Intervention-Services and Strategies Program are as follows: intensive early childhood screening and testing; direct therapeutic services in mainstreamed settings; intensified mainstreaming efforts; and increased parent resources.

**Malden Public Schools  
Dr. Thomas McGrail  
77 Salem Street  
Malden, MA 02148  
617-397-7257**

Malden will establish an integrated preschool. In an effort to maintain children in integrated preschools, consultants will be hired to provide assistance to local community day care centers and nurseries. Staff development, for both the public school and private community, will be available; outreach and additional parent programming will be explored.

**Manchester Public Schools  
Gayle Macklem  
Lincoln Street  
Manchester, MA 01944  
508-526-1734**

The primary objectives of this program are child search, and early intervention. Services will be provided for children



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through the primary feeder school in the area. These services include screening, motor therapy, and parent education. In addition, improvements will be made in the screening process for special education language deficits.

**Mansfield Public Schools**  
**Heather Champigny**  
**P.O. Box 428, 250 East Street**  
**Mansfield, MA 02048**  
**508-339-2995**

Goals for the program are: continue the current project of maintaining more than 50% of the students in integrated settings; and expand the project to include the high school preschool class. The latter involves integrating a blind child, training high school students in regular, as well as special education, and the continuation of parent workshops.

**Marblehead Public Schools**  
**Christine A. Lenahan**  
**2 Humphrey Street**  
**Marblehead, MA 01945**  
**617-631-0900**

The mainstreaming of 3,4 and 5 year old children involves the contracting of an early childhood specialist for teacher training. Teaching staff will consist of a preschool special needs teacher, nursery school teachers, and other appropriate educators. Consultation and training to preschool special needs teachers, specialists, and kindergarten students on integration of special needs students, and the subsequent development of an approach to services/therapies will be provided.

**Marion Public Schools**  
**Robert A. Hicks**  
**135 Marion Road**  
**Mattapoisett, MA 02739**  
**508-758-2772**

Program goals are as follows: conduct a comprehensive evaluation of the integrated preschool program; place up to seven children with special needs in an integrated preschool; identify handicapped preschool population for integration; and increase parent participation in programming efforts.

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Marlborough Public Schools  
John J. Tully  
Bolton Street  
Marlborough, MA 01752  
508-460-3559

This project will implement an integrated preschool program. A major objective is to expose children with special needs to peer models without special needs, in order to maximize their early development.

Marshfield Public Schools  
Martha Cipullo  
76 South River Street  
Marshfield, MA 02050  
617-837-2114

Marshfield School's Parent and Children Project will hire a half-time instructional aide for thirty 3 and 4 year olds in an integrated setting. Additionally, a consultant will be hired to place children in public and private school integrated settings, and provide training for parents in parenting, early childhood issues, and integrating children in early childhood settings.

Mashpee Public Schools  
Grace C. Day  
150 Old Barnstable Road  
Mashpee, MA 02649  
508-477-4338

Grant will support the integration efforts under Chapter 188 Project CREATE. The project will support a mainstream coordinator to work with day care, preschool, and public school staff to plan for and implement mainstreaming in the public schools.

Medfield Public Schools  
Lois E. Lambert  
7 Dale Street  
Medfield, MA 02052  
508-359-7135

An integrated preschool program began in September 1988 providing 1/2 day services for approximately 20 children in two separate programs. Consequently, grant will be used to hire an aide to



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assist the teacher in the provision of additional individualized time for the children.

**Medford Public Schools**  
**Nancy D. White**  
**489 Winthrop Street**  
**Medford, MA 02155**  
**617-396-5800**

Medford will develop an early childhood resource materials center for professionals/parents who work with young children. The center will be open for all persons working with young children in Medford. A needs assessment of early childhood programs in the community will be conducted, and collaboration with preschools in the community will take place.

**Medway Public Schools**  
**Leonard C. Hill**  
**45 Holliston Street**  
**Medway, MA 02053**  
**508-533-6646**

Medway will develop and implement an integrated early childhood program for 3 and 4 year olds within the public school system. The purpose is to provide a positive learning environment in the least restrictive placement for those children with special needs.

**Melrose Public Schools**  
**Richard A. Incerto**  
**235 Foster Street**  
**Melrose, MA 02176**  
**617-662-2000**

This program will conduct a community outreach project to educate parents and providers of preschool children in the area of speech and language development. Consulting services for regular education providers, and individual parent/child therapy program will be provided. In addition, an office of parent pupil services will be opened and have available a speech/language therapist.

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Methuen Public Schools  
Margaret V. O'Connor  
45 Pleasant View Street  
Methuen, MA 01844  
508-681-1310

Funds will enable special education staff to participate at a conference relative to program development. Funds will also be used to implement speech therapy services in order to improve and enrich the early childhood programs. Services will be available for special education preschool and integrated preschool programs. Approved materials for students screening will be purchased.

Middleborough Public Schools  
Dr. Martin Hanley, Jr.  
E. Grove Street  
Middleborough, MA 02346  
508-947-4648

Middleborough will implement an early childhood speech/language project. A speech/language pathologist will provide training to local nursery program staff/parents on various aspects of speech and language development. Population served will be 3,4 and 5 year olds, their parents, and teachers. Primary objectives are: increased identification of speech/language delayed preschool children; service delivery with least restrictive environment; and education of staff and parents.

Milford Public Schools  
Susan Taylor  
31 W. Fountain Street  
Milford, MA 01757  
508-478-1120

An early childhood consultant will be hired to do a needs assessment of the early childhood programs in Milford in which children with special needs could be placed. Consultant will work with these programs to support special education children who now attend them, and assist private preschools in obtaining licensure. A speech/language therapist will be hired to consult around speech and language development issues.



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Millbury Public Schools  
Joanne V. Stowe  
12 Martin Street  
Millbury, MA 01527  
508-865-9503

Millbury will develop a program model to serve the majority of young children in the community in an integrated preschool setting. These plans will include needs assessment, development of curriculum guide, in-service for staff, and training for parents and community.

Millis Public Schools  
Suzanne Dreyer Genest  
Plain Street  
Millis, MA 02054  
508-376-8773

Project activities include the following: use of instructional aide to explore options for integration of children with special needs; improvement and expansion of early identification and intervention strategies; continuation of information sharing meetings between public and private professionals who work with preschool children; and the continuation of the education of parents and community regarding early identification.

Milton Public Schools  
Dr. Caroline M. C. White  
44 Edge Hill Road  
Milton, MA 02186  
617-696-7220

Grant will employ an early childhood special educator who will develop and establish an integrated preschool program. The remainder of the grant will provide instructional materials for this program.

Monson Public Schools  
Dorothy M. Whitaker  
20 State Street  
Monson, MA 01057  
413-267-4842

Monson began an integrated preschool program in September 1988. With this grant they will establish a parent lending library, and

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hire two aides to support the class.

**Nantucket Public Schools**  
**Barbara J. Rich**  
**Nantucket, MA 02554**  
**508-228-0122**

Grant will be used to hire an aide to expand the integrated preschool. Funds will also purchase supplies for the class therapist.

**Natick Public Schools**  
**Mary M. Lauzou**  
**13 E. Central Street**  
**Natick, MA 01760**  
**508-651-7113**

Activities to be conducted: develop an integrated preschool classroom; and provide parent support groups.

**New Bedford Public Schools**  
**William H. Marginson**  
**Rodrigues Building**  
**New Bedford, MA 02740**  
**508-997-4511**

The project will conduct a needs assessment to determine the number of spaces available for preschool children with special needs in public and private facilities. Staff will arrange for special services to be delivered in non-local education agencies. Early childhood teacher will provide technical assistance to non-local education agency providers, and conduct parent/staff training workshops on least restrictive environment. A speech/language teacher will provide direct service in non-local education agency sites as well.

**Newbury Public Schools**  
**William J. Burley**  
**Box 56**  
**Byfield, MA 01922**  
**508-465-2397**

Services for speech, occupational, and physical therapy will be provided to children ages 3 - 5 years attending The Greater



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Newburyport Education Collaborative Program. Therapies will be offered in integrated settings in Chapter 188 classrooms. In addition, a parent support group to educate parents about integrated programming and least restrictive settings will be conducted.

**Newburyport Public Schools**  
**Jane T. Welch**  
**Low Street**  
**Newburyport, MA 01950**  
**508-465-4453**

The project will establish an integrated, language-based, developmentally appropriate program for 3,4 and 5 years old children with primary language delays, who may also display other developmental delays.

**Newton Public Schools**  
**Eileen Sullivan (Brookline/Newton Collaborative)**  
**191 Pearl Street**  
**Newton, MA 02158**  
**617-552-7397**

Community Enrichment and Support Project objectives: To educate young children with special needs ages 3 - 6 in integrated settings whenever possible, and to assist regular education staff to educate children with special needs.

**Norfolk Public Schools**  
**Linda A. Balfour**  
**70 Boardman Street**  
**Norfolk, MA 02056**  
**508-528-1266**

The purpose of this project is to provide technical assistance to support children with special needs who attend a private preschool in the community, and to provide parent support services. In-service programs will be provided for preschool teachers.

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**North Adams Public Schools  
James E. Montepare  
191 Main Street  
North Adams, MA 01247  
413-664-4140**

This project includes a series of program development activities for parents and agencies serving 3-4 year old children. Project components include a series of workshops, dissemination of information, and a revised media approach to better serve the maximum number of 3 and 4 year olds.

**Northampton Public Schools  
Jane E. Moser  
212 Main Street  
Northampton, MA 01060  
413-586-6970**

A mainstream teacher and two classroom aides will be hired to: enhance several integrated settings for young children; to support parents of children with special needs; and to encourage public support of mainstreaming in the public schools.

**North Andover Public Schools  
Maura Johnson  
675 Chickering Road  
North Andover, MA 01845  
508-794-1717**

The program plans to make programmatic and scheduling changes in the self-contained special education class for 3 and 4 year olds, with the intent of fully integrating this class in the 89-90 school year. Changes consist of expanding parent training and information opportunities, and integrating therapy services within the classroom.

**North Attleboro Public Schools  
John Burton  
Amvet Blvd. School  
North Attleboro, MA 02760  
508-699-7525**

Project objectives are to develop an integrated preschool, and to increase the number of parents enrolled in parent training programs.



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**North Brookfield Public Schools**

Mr. Roger Reopel  
New School Drive  
North Brookfield, MA  
508-867-3116

This grant will fund the development and expansion of the following: an integrated preschool setting for children with speech and language delays/disorders; socialization and preschool readiness skills; and referral sources for preschool children with special needs. Grant will also be used to purchase supplies, materials, and equipment.

**North Reading Public Schools**

Mary Lou Dysart  
N.R. Junior H.S., Sherman Road  
North Reading, MA 01864  
508-664-7823

Project objectives are to educate the majority of young children in an integrated program, and to provide increased parent support services through the formation and development of an early childhood support team.

**Norwell Public Schools**

John Kerrigan  
322 Main Street  
Norwell, MA 02061  
617-659-1417

Funds will lay the groundwork for integrated early childhood programs in Norwell. This groundwork will include a community needs assessment, and the development of linkages among public and private schools/agencies which serve the preschool child. Training for parents/staff and a pilot program will be provided.

**Norwood Public Schools**

Marcia L. Krasnow  
100 Westover Parkway  
Norwood, MA 02062  
617-769-0650

Funds will be used to employ an aide for the Chapter 188 Multicultural Preschool Classroom. Additional Early Childhood Resource Center staff support will be employed to integrate

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programs, plan workshops, and provide in-service training.

**Otis Public Schools  
Maria Moulthrop  
Main Street  
Otis, MA 02153  
413-269-4466**

Components of Project Integration and Parent involvement include direct mailing to parents of 2,3 and 4 year olds in the school district, and the continued integration of the preschool class.

**Oxford Public Schools  
James Donahue  
5 Sigourney Street  
Oxford, MA 01540  
508-987-0249**

Grant will be used for parent training in the areas of language acquisition, perceptual motor development, and education in the least restrictive environment. Funds will also be used to provide an integrated summer preschool program. The acquisition of developmental learning and screening materials will be continued.

**Peabody Public Schools  
Mitchell L. Afrow  
5 Demoree Terrace  
Peabody, MA 01960  
508-531-1600**

Grant will support an integrated preschool program utilizing peer models with a concentration on cognitive, motor, and communication skills.

**Pittsfield Public Schools  
Howard J. Eberwein, Jr.  
269 First Street  
Pittsfield, MA 01201  
413-499-9515**

Pittsfield will enhance its current preschool program by adding a part-time speech therapist, a parent liaison, a half-time teachers aide, a summer program, and new supplies and



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instructional materials.

**Plainville Public Schools  
Mary Sullivan Kelley  
200 South Street  
Plainville, MA 02762  
508-695-6571**

Project will explore the development of integrated preschool programs. Meetings with area preschool directors and public school staff are planned to discuss the feasibility of integrated preschool programs, and the provision support services and materials. In addition funds will provide tuition assistance for an integrated private preschool program.

**Plymouth Public Schools  
Dean Koulourtis, Ph.D.  
11 Lincoln Street  
Plymouth, MA 02360  
508-746-5882**

Project will provide services for preschoolers in the least restrictive environment by hiring an outreach person to provide direct consultation to private day care providers; increase direct service motor therapies to local programs through a team teaching approach; provide training for parents and staff in least restrictive environment; and extend the duties of preschool facilitator to that of Program Coordinator.

**Provincetown Public Schools  
Patrice K. Zall  
H.S. Annex-Prince Street  
Provincetown, MA 02657  
508-487-3211**

Project will continue coordination of special needs staff and programs with integrated preschool and local private preschools. To be offered: scheduled visitations, programs to promote services in least restrictive environment, on-going consultations on strategies and techniques for integration. In addition, parent and staff training opportunities will be expanded. Clerical support for the integrated preschool program will be provided as well.

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Quincy Public Schools  
Barbara G. Greenglass  
70 Coddington Street  
Quincy, MA 02169  
617-471-0100

The grant will fund the hiring of one part-time early childhood staff member whose responsibilities include the following: outreach consultation to staff in public and private nursery school/day care settings to identify children with special needs; diagnostic testing/classroom observation; educational services to children in public settings, and on-going involvement of parents.

Randolph Public Schools  
Kathrine Le Tourneau  
Memorial Parkway  
Randolph, MA 02368  
617-961-6237

Grant will be used to hire a part-time early childhood specialist to provide consultation to private preschools. Responsibilities include: helping preschools to obtain Office for Children/766 licensure; monitoring the individual education plans of children in integrated settings; and providing assistance to preschool staff in dealing with learning and behavior problems.

Raynham Public Schools  
Joseph L. Gilbert  
687 Pleasant Street  
Raynham, MA 02767  
508-848-1079

Occupational therapy, physical therapy, and speech therapy will be provided to preschool children. These therapy services will be provided within an integrated classroom.

Reading Public Schools  
Alexander J. Alexanian  
34 Gould Street  
Reading, MA 01867  
617-944-8620

Preschool children with special needs will be integrated into Office for Children certified programs serving non-handicapped children. Classroom consultation/training for providers as well



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as support services will be available.

**Revere Public Schools**  
**Samuel Pietropaolo**  
**101 School Street**  
**Revere, MA 02151**  
**617-289-9200**

The primary objective is to expand outreach services to preschoolers, parents, and community care givers for the purpose of identifying preschoolers needing services; and to assist in the development of a community-wide network of integrated programs and services. Activities include expanded support groups, and consultation/coordination with private and public preschool programs.

**Rockport Public Schools**  
**Jaclyn Adams**  
**4 Broadway**  
**Rockport, MA 01966**  
**508-546-7460**

Grant will be used to hire an early childhood specialist to provide technical assistance to a private preschool where young children with special needs have been placed; provide technical assistance to public school teachers who work with preschool students; provide services to parents; and to provide direct services to preschool children.

**Rowley Public Schools**  
**Ursula Murray**  
**Pine Grove School, Main Street**  
**Rowley, MA 01969**  
**508-948-2520**

A speech/language pathologist will be hired to provide services to 3 & 4 year olds in an integrated preschool, and/or in the home. Special needs preschool staff will attend conferences concerning promising practices in integrated program development. Additionally, a mailing of a previously printed brochure will be mailed to all parents to increase community awareness of services available.

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**Salem Public Schools**  
**Joseph V. Riley**  
**29 Highland Avenue**  
**Salem, MA 01970**  
**508-745-9300**

This project will develop a class combining children with and without special need. The program goals are to develop a comprehensive early childhood program system-wide; and to provide a working model within the system for parents and others working with young children.

**Salisbury Public Schools**  
**William J. Hurley**  
**Box 56**  
**Byfield, MA 01922**  
**508-465-2397**

Speech, occupational and physical therapy will be provided to children ages 3-5 attending Greater Newburyport Education Collaborative Program. A parent support group will be conducted to educate parents about integration and least restrictive environments. A parent library will begin with print, videos and games.

**Sandisfield Elementary School**  
**Marie Cheney**  
**Route 57**  
**Sandisfield, MA 01255**  
**413-258-4741**

Sandisfield will initiate a playgroup for 3 - 5 year old children to provide a preschool experience for children with and without special needs. Sandisfield will gather information on early childhood needs through Chapter 188. Some preschool children with language delays will be identified through the play group. A parent group may be established through the Chapter 188 grant to provide support and training.



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**Sandwich Public Schools**

Brian Davis  
Clark-Haddad Building, Dewey Avenue  
Sandwich, MA 02563  
508-888-3666

Services in the current integrated preschool class will be extended to include speech and language therapy in the classroom. Grant funds will also be used to conduct workshops on developmentally appropriate curriculum for the early childhood program.

**Saugus Public Schools**

Robert J. Clark  
21/23 Main Street  
Saugus, MA 01906  
617-231-1200

Activities to be conducted are as follows: identify and provide services to those preschool age children in need of special education; provide on-going screening programs; strengthen an integrated program through staff development, workshops, and support groups; and purchase supplies/materials designed for educational development.

**Savoy Elementary School**

Donald R. Sommer  
Chapel Road  
Savoy, MA 01256  
413-664-4655

The expansion of the existing integrated preschool class will include consultation and assistance on identification and integration of young children with special needs. A primary objective is to improve parent understanding of integration in preschool programs.

**School Union #38**

Richard M. Carlson  
311 North Main Street  
Deerfield, MA 01373  
413-665-2090

Funds will be used to enhance existing services and to stabilize the delivery of program services. Grant will also

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provide for the continued employment of an early childhood specialist to provide training and support to parents. Additional responsibilities will include the coordination of services to children, and the development of home-school partnerships.

**School Union #66  
Julie Culhane  
19 Stage Road  
Westhampton, MA 01027  
413-527-7202**

Through this project, preschool children in need of speech and language therapy will be served in the Head Start Program in community-based small group sessions. Parents will be an integral part of their children's therapy through support groups, training, and assistance in making the transition into local kindergartens.

**Scituate Public Schools  
Vida R. Gavin, Ed.D.  
606 Chief Justice Cushing Highway  
Scituate, MA 02066  
617-545-5369**

A team approach including an early childhood coordinator, speech therapist, and early childhood teacher will provide an integrated preschool language class. A developmental language curriculum will be used.

**Seekonk Public Schools  
Robert Mattis  
1 School Street  
Seekonk, MA 02771  
508-336-6068**

An early childhood coordinator/liaison will be hired to work between the community preschool programs and the public school system. This person will act as the consulting teacher to the sites where children with special needs have been placed in integrated programs. An early childhood outreach team will meet regularly with the area preschool programs to discuss and develop strategies for working with children in the least restrictive environment. Parent and staff training efforts will continue.



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Sharon Public Schools  
Robert J. Doyle  
1 School Street  
Sharon, MA 02067  
617-784-6254

Activities include the provision of on-going services such as physical therapy, occupational therapy, and psychological services to 3 & 4 year old children who have been identified as having special needs by screening, early intervention, and team evaluations. The primary objective is to support the development of preschool integrated programs, assist the in redesigning of current programs, and possible development of new programs.

Shirley Public Schools  
Barbara Paisner  
P.O.Box 456  
Shirley, MA 01464  
508-425-2271

Speech/language services will be provided to children in an integrated public school program, and to children attending private preschools who might need to attend separate or publicly funded, more restrictive programs if these services were not provided.

Shrewsbury Public Schools  
Janice Safran  
100 Maple Avenue  
Shrewsbury, MA 01545  
508-845-1093

Activities include: creation of parent outreach/training program including home visits, parent workshops, and parent support groups; consultation to integrated preschool teacher regarding curriculum for the special needs population; in-service teacher training for preschool staff and area private preschool and day care staff; and the expansion of integrated preschool model.

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**Shutesbury Public Schools  
Leslie Edinson  
Pleasant Street  
Millers Falls, MA 01349  
413-259-1212**

The current integrated early childhood programs will be strengthened by providing consulting services to parents and staff from the school psychologist.

**Somerset Public Schools  
Doris M. Anselmo  
580 Whetstone Hill Road  
Somerset, MA 02726  
508-674-3527**

This program will continue efforts to integrate three and four year children with special needs.

**Somerville Public Schools  
Rhonda Taft-Farrell, Ed.D.  
93 School Street  
Somerville, MA 02144  
617-625-6600**

This project will provide a variety of services to children ages 3-5 enrolled at the Edgerly Education Center and the Early Childhood Intervention Program. Direct services to children, parent support groups, and consultation to teachers will be provided. The preschool specialist will complete educational assessments, consult with teachers and provide direct service in the resource room and integrated settings.

**Southbridge Public Schools  
Barbara Orsini  
41 Elm Street  
Southbridge, MA 01550  
508-764-3809**

Grant will support the development of an integrated language-based preschool aimed at facilitating language skills, social skills (including self-concept), cognitive/readiness skills, and motor skills. Parents will interact and participate in the classroom once a week, and parent group meetings/conferences will be offered.



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**Southwick Public Schools**  
**Patricia F. Gagnon**  
**63 Feeding Hills Road**  
**Southwick, MA 01077**  
**413-569-0111**

This project is designed to improve and expand integration in the existing preschool and kindergarten programs. The parent programs will also be improved and expanded. Additional support and consultation to teachers on language development in preschool and kindergarten will be provided.

**South Hadley Public Schools**  
**Charles Hopkins**  
**116 Main Street**  
**South Hadley, MA 01075**  
**413-538-5072**

Activities are as follows: provide staff training in the integrated model; integrate 2 sessions of the preschool special needs program; and continue staff training on integration.

**Springfield Public Schools**  
**Dr. John J. Sullivan/Jamie Stein**  
**195 State Street**  
**Springfield, MA 01102**  
**413-787-7090**

Springfield will expand and enhance its present program with the addition of a bilingual integrated class. An early childhood teacher will be hired for the new class. A parent group will be started for parents of children placed in integrated classes and community preschools.

**Stoneham Public Schools**  
**Dr. Frank Gagliardi**  
**101 Central Street**  
**Stoneham, MA 02180**  
**617-438-3769**

A consultant will be employed to conduct outreach, prepare workshops, provide in-service parent training, counseling, and referral for agency support for parents of 3, 4 & 5 year olds. This person will also coordinate with agencies to plan for new students requiring services.

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**Sudbury Public Schools  
Sandy Harding  
472 Concord Road  
Sudbury, MA 01776  
508-443-9971**

This project seeks to further improve services to young children and their families in Sudbury. In-service training opportunities will be offered to area preschool/day care teachers on the topic of serving children in the least restrictive environment. Topical brochures for parents and teachers will be developed. New supplies and materials will be purchased, parent education opportunities will be expanded, and screening methods will be improved.

**Sutton Public Schools  
Beverly Brown  
Boston Road  
Sutton, MA 01527  
508-865-6801**

This grant will provide continued funding for an early childhood special needs teacher. This teacher will conduct a needs assessment of the program, develop a one year plan to expand the program to include non-handicapped children, explore alternative funding sources, provide weekly home teaching sessions, and provide training to parents and teachers on integrated preschool programs.

**Swansea Public Schools  
Stephen D. Seery  
1 Gardeners Neck Road  
Swansea, MA 02777  
508-675-7836**

Three and four year old children with special needs will be served through placement and educational services in the least restrictive environment. Integrated programs will be identified for placement and technical assistance provided. An interpreter for bilingual families will be available. Information and support to parents will be offered on least restrictive environment.



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Taunton Public Schools  
John F. Serras  
50 Williams Street  
Taunton, MA 02780  
508-823-8181

This early childhood bilingual program will serve special education students ages 3 and 4. Supplies and equipment will be purchased to facilitate the integration of children with and without special needs.

Tewksbury Public Schools  
Dr. Michele F. DeAngelis  
Pleasant Street  
Tewksbury, MA 01876  
508-851-6796

This project will provide an early childhood staff person with responsibility for outreach, preschool service, coordination, parent education, and collaboration with other agencies providing services to preschool age children. The project will provide a parent conference day and a series of programs for parents to educate them about their rights under Chapter 766. An aide will be hired to facilitate individualized instruction.

Tyngsborough Public Schools  
Pamela J. Horan  
72 Twng Road  
Tyngsborough, MA 01879  
508-649-7488

This project will be initiating the integration of the pre-existing special needs program. This will be accomplished by the Early Childhood Coordinator, and the Administrator of Special Education. Plans also include technical assistance to a private preschool, in-service workshops for parents, teachers, human service agencies, and integration of the existing summer program.

Uxbridge Public Schools  
Billy C. Weller  
1 North Main Street  
Uxbridge, MA 01569  
508-278-2503

Through this grant an early childhood specialist will be hired to

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develop an early childhood center to include the following components: an integrated preschool program; a daycare center to include a registered nurse; and a parent training program.

**Wakefield Public Schools**  
**Dr. Rudy A. Feudo**  
**525 Main Street**  
**Wakefield, MA 01880**  
**617-246-6416**

The main objectives of this project are to enhance support groups for parents of young children with special needs, and to take preliminary steps toward researching an early childhood special needs program. Invited professionals will present workshops on their particular discipline to the parent support groups. More knowledge of the integrated program will be gained through on-site visits and attendance at conferences.

**Walpole Public Schools**  
**Elizabeth A. Fish**  
**School Street**  
**Walpole, MA 02081**  
**508-668-5400**

This grant will start consultation and service delivery time for speech/language, occupational and vision therapy for children in the Chapter 188 integrated preschool, and for children in community settings. This grant will open the door to integrated settings for children with pervasive developmental disorders by funding technical assistance training to parents, community providers, special education integrated pre-kindergarten, and kindergarten staff.

**Waltham Public Schools**  
**Marilyn Turley**  
**488 Main Street**  
**Waltham, MA 02144**  
**617-891-4195**

Funds will be used to hire an additional staff member whose responsibilities will include: coordination with day care and preschools within Waltham; provision of training through workshops and consultations for teachers, parents, and other care givers in the community; direct service to children and parents within early childhood education centers.



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Ware Public Schools  
Patrice L. Dardenne  
71 South Street  
Ware, MA 01082  
413-967-7261

Through this project language groups will be conducted by a communication assistant under the supervision of a speech/language therapist. These groups will have intensive language experience activities, along with other activities, which will serve to strengthen the language usage and development of these children.

Warren Elementary School  
Deborah Ethier/Ellen Wenner  
17 High Street  
Warren, MA 01083  
413-436-3983

The preschool screening team and an early childhood specialist will re-screen 3 & 4 year olds screened in April. Preschoolers who are identified will be evaluated and be enrolled in a Language Enrichment Activity Pilot. This pilot project will use an integrated language model using a primary resource teacher, a language specialist, and an early childhood specialist.

Watertown Public Schools  
Kathleen Lockyer  
30 Common Street  
Watertown, MA 02172  
617-926-7765

Grant will fund: private consulting to mainstream classrooms at preschool and kindergarten levels; parent support groups; materials; staffing; and home visits. Computer software to set up a data base will also be purchased.

Wayland Public Schools  
Marlene R. Moskowitz  
41 Cochituate Road  
Wayland, MA 01778  
508-358-7728

Funds will be used to purchase materials for two existing integrated preschool programs. Opportunities for continued

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professional development and parent training will also be necessary for the continued success of these programs. Integration opportunities for students will be expanded to include other Office for Children private placements.

**Webster Public Schools**  
**Neil O'Donoghue/Maureen Moore**  
**P.O. Box 430**  
**Webster, MA 01570**  
**508-943-3646**

Through "Project Discovery" children with special needs will be identified and placed in a developmental preschool with speech/language services. The goal for this program is to help children with special needs grow emotionally, socially, and academically.

**Wellesley Public Schools**  
**Ann C. Case, Ed.D.**  
**40 Kingsbury Street**  
**Wellesley, MA 02181**  
**617-446-6228**

The primary objective of this project is to plan integration initiatives for the preschool population of Wellesley. The major activity involves the determination of nursery schools' readiness and ability to accommodate preschoolers with special needs. The delivery of speech/language services in the regular nursery schools will be implemented wherever possible.

**West Boylston Public Schools**  
**David B. O'Donnell**  
**Crescent Street**  
**West Boylston, MA 01583**  
**508-835-3391**

The overall goals for this program are: identify appropriate integrated programs for student placement; provide speech services in an integrated private preschool; provide tuition for a child with special needs in an integrated private preschool; and employ a part-time preschool aide.



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West Bridgewater Public Schools  
Lynn Bradford  
Spring Street  
West Bridgewater, MA 02379  
508-587-5929

This project, "Developing Integrated Early Childhood Programs", will develop integrated preschool programs and services for children with special needs residing in this district. Parent training activities will also be provided.

Westfield Public Schools  
George O'Brien  
22 Ashley Street  
Westfield, MA 01085  
413-568-9592

Grant will be used to hire an early childhood liaison to work with parents, community service providers, and public school staff to coordinate services for young children in Westfield. In addition, the Early Childhood Center will be expanded and improved as will parent programming and services for young children during the summer months.

Westford Public Schools  
Kevin M. Dwyer  
35 Town Farm Road  
Westford, MA 01886  
508-692-5565

Through this project an occupational therapist will work with preschool age children whose handicapping condition includes some type of neuromotor, sensory motor, or developmental dysfunction. Direct services will be provided in an integrated preschool setting.

Weston Public Schools  
Diana S. Coates  
89 Wellesley Street  
Weston, MA 02193  
617-899-0620

Grant will fund a needs assessment for the integrated preschool services project. Weston is researching how to best serve 3 & 4 year old children who need special services. This grant will

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also allow Weston to pilot some integrated services by working closely with private providers and through community outreach.

**Westport Public Schools**  
**Kathleen Duffy**  
**856 Main Street**  
**Westport, MA 02790**  
**508-636-8252**

The primary objective is to provide a developmentally appropriate program for 3 & 4 year old children with and without special needs. Additional proposed activities include a needs assessment of early childhood programs in the community, and collaboration with other early childhood programs to develop integrated programs.

**West Springfield Public Schools**  
**Donald Snyder**  
**26 Central Street**  
**West Springfield, MA 01089**  
**413-732-4147**

Through grant funds an early childhood teacher will be hired to provide a learning environment for children with and without special needs. Parent education through conferences, home visits, and parent meetings will be offered. A speech/language pathologist will be hired to work in the integrated preschool and Chapter 188 classrooms.

**Westwood Public Schools**  
**Christine K. Greeley**  
**660 High Street**  
**Westwood, MA 02090**  
**617-326-7500**

The focus of this grant is on training and educational activities regarding the integration of preschoolers with special needs into programs currently designed for children without special needs. The target populations are parents and community service providers.



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Weymouth Public Schools  
Lawrence G. Lambros  
111 Middle Street  
Weymouth, MA 02189  
617-335-1460

This grant will continue the outreach/social work program. Program will provide technical assistance to support children with special needs in a private preschool, and will work with other preschools in the community. Grant will also help establish a 502.8b (up to 50% special needs) program within the public school setting.

Whitman Public Schools  
Claire E. McCarthy  
c/o Corthell Building, Whitman Avenue  
Whitman, MA 02382  
617-447-7300

This program will provide an integrated preschool setting. Project goals are: identify parent's needs and develop a parent education component to address them; establish communication with local day care and preschool providers, and to include their staff in the in-service training component of this project.

Wilbraham Public Schools  
Irene Kraft  
621 Main Street  
Wilbraham, MA 01095  
413-596-9313

Grant funds will be used to hire a speech/language consultant to provide language enrichment and consultation to the integrated early childhood program and to local nursery schools. Funds will also be used to hire a consultant to run the parent support group for the integrated preschool program.

Williamstown Public Schools  
Gail Tanzman  
96 School Street  
Williamstown, MA 01267  
413-458-9582

The Williamstown Early Education Program will become fully integrated. The primary objective is to improve the quality of

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classroom instruction as this transition is made. Major activities include staff meetings and training, implementation of a swimming program, and parent meetings.

**Winchendon Public Schools**  
**David P. Beauchamp**  
**215 Central Street**  
**Winchendon, MA**  
**508-297-1850**

This project will promote/stimulate the language development of the children enrolled in the integrated early childhood program. Funds will be used to employ the part-time services of a speech/language specialist who will work with teachers to expand the language program, and work with parents to assist them in developing their child's language skills.

**Winchester Public Schools**  
**Cynthia Papoulias**  
**154 Horn Pond Brook Road**  
**Winchester, MA 01890**  
**617-721-7015**

An Early Childhood Coordinator will be hired to plan and supervise the newly developed integrated preschool programs. The primary responsibility of the Coordinator is to facilitate placement of children in the least restrictive environment. Community outreach will continue to be a vital component of the Coordinator's role, as will implementation of a model teaching program.

**Winthrop Public Schools**  
**George Scollins**  
**45 Pauline Street**  
**Winthrop, MA 02152**  
**617-846-5500**

The purpose of this program is to provide a support system for the parents, staff, and children with special needs who attend the integrated nursery schools and other agency programs. Consultation will be provided by an early childhood moderate needs special needs teacher, a speech/language therapist, and a psychologist. The primary objective is to assist parents and staff in helping children experience success in integrated settings.



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Woburn Public Schools  
Helen L. Meeham  
Locust Street  
Woburn, MA 09801  
617-935-5184

Grant will be used to furnish a separate therapy room with all of the materials required to aid in the development of fine and gross motor skills. The room and materials will be used by both Head Start and preschoolers with special needs, for occupational and physical therapy. In addition, it will be used as a site for integrated recreation.

Worcester Public Schools  
Dr. Mary B. Koch  
20 Irving Street  
Worcester, MA 01609  
508-799-3108

Grant will be used to initiate integrated preschool programs at two elementary schools. An outreach specialist will be hired to create and implement building-based preschool teams to support and guide the integrated program. In-service and curriculum training for teachers and para-professionals, support specialists, and the community, will deal with the development of integrated preschool programs.

ACCEPT Education Collaborative  
Michael J. Palladino  
187 Elm Street  
Framingham, MA 01701  
508-788-0288

A social worker will be hired to work with parents of 3 and 4 year children, to assist them in enrolling their youngsters in a special needs program. The social worker will also assist parents in transitioning 3 and 4 year olds to our partially integrated early childhood center planned for September 1989.

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**Assabet Valley Collaborative**  
**Gerald L. Kupperschmidt**  
**Fitchburg Street**  
**Marlborough, MA 01752**  
**508-485-9430**

This project will implement an integrated preschool. The primary objective is to expose children with special needs to children without special needs, to optimize their early development.

**C.A.S.E. Collaborative**  
**Gerald Mazor**  
**120 Meriam Road**  
**Concord, MA 01742**  
**508-369-8798**

A preschool enrichment team, composed of a mental health specialist and a speech/language pathologist, will facilitate the placement of preschool children with special needs. Specific services to be provided will be determined in a cooperative manner.

**CHARMSS Collaborative**  
**Rhoda Nussbaum**  
**North School, High Street**  
**Randolph, MA 02368**  
**617-963-7703**

This project will expand and improve parent programming by developing a audio-visual program detailing CHARMSS' model for integrated, language-based preschool education. The audience will include 60 families and at least 20 special education staff members.

**North River Collaborative**  
**M. Laurel Dudley**  
**394 Union Street**  
**Rockland, MA 02370**  
**617-878-0684**

Grant will fund a team approach to therapy services in the newly developed integrated preschool classes. The team will work in the classroom with the teacher, aide, and the speech therapist to implement a transdisciplinary model.



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Project SPOKE  
Marge Werner  
Igo Adm. Center, South Street  
Foxborough, MA 02035  
508-339-3716

Project Learning Together is designed for 3-4 year old children with special needs to experience an integrated nursery school program. The primary objectives are to recruit and screen non-handicapped preschoolers, and to provide parent training on a regular basis. Speech/language services will be expanded to allow the therapist to work with local day care and private nursery schools.

Regional Developmental Center Holden  
Forrest R. Filmore, JR.  
1128 Main Street  
Holden, MA 01520  
508-829-6631

An early childhood center is being developed. The grant will provide opportunities to an develop integrated preschool activities and curriculum. Staff will work with local private nursery schools to find ways to integrate students. Speech and occupational therapy services will be provided in a integrated setting.

SEEM Collaborative  
Robert F. Lyons  
Barberry Lane  
North Reading, MA 01864  
508-944-4733

SEEM Collaborative will work with the towns of North Reading, Lynnfield, and Wilmington to provide early childhood/preschool teacher workshops, parent outreach & workshops, and workshops in sign language communication for teachers.

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Adams-Cheshire Regional Schools  
Stanley F. Spencer  
Columbia Street  
Adams, MA 01220  
413-734-9606

Funding will enable the Planning Cooperatively Developmental Appropriateness program to enhance early childhood screening through a summer program working with parents and children. Materials to augment the program will be purchased. In-service training for parents will also be provided.

Athol-Royalston Regional Schools  
Janet Latour  
Athol-Royalston Regional Schools  
Athol, MA 01331  
508-249-6710

This integrated program will continue to provide parents with resources and information regarding preschool programs and services available to children in the area.

Berkshire Hills Regional Schools  
Dr. Francis St. Peter  
Main Street  
Stockbridge, MA 01262  
413-298-3711

Grant will be used to development ways for the Berkshire Day Care Program staff to maintain daily integration through music and movement activities.

Blackstone-Millville Regional Schools  
Richard J. Spratt  
Lincoln Street  
Blackstone, MA 01504  
508 883-4550

This grant will provide continued funding for a therapist and staff in a private integrated preschool program. Direct services to children not in the preschool program, but who need speech/language services, will be provided. Parent support services will continue.



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Central Berkshire Regional Schools  
Norman R. Carmel  
P.O. Box 385 South Street  
Hinsdale, MA 01235  
413-655-8035

Funds will be used to employ a speech/language therapy assistant to work in an integrated preschool setting.

Dennis-Yarmoth Regional Schools  
Shirley L. Smith  
296 Station Avenue  
South Yarmouth, MA 02664  
508-398-7664

Grant will fund travel for nursery school/day care liaison and educational specialists who are integrating children with special needs into community activities. Funds will also provide an additional storage unit for materials and supplies.

Dighton-Rehoboth Regional Schools  
Loraine K. Belcher  
2700 Regional Road  
North Dighton, MA 02764  
508-252-3311

The purpose of this project is to work with nursery and preschool programs in providing integrated services. Parent training will focus primarily on services in the least restrictive environment.

Dudley-Charlton Regional Schools  
Robert P. Galante  
Dudley-Oxford Road  
Dudley, MA 01570  
508-987-8485

This project will provide a program for 3 & 4 year olds with moderate special needs in an integrated setting. A speech and language pathologist will play the role of a team teacher.

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**Freetown-Lakeville Regional Schools**

**Deborah Havens**

**43 Bullock Road**

**East Freetown, MA 02717**

**508-763-5905**

Grant will fund the expansion of the current early childhood program to meet the growing needs of the special education population. Parent workshops will be offered on a monthly basis on subjects chosen through a needs assessment. Parent conferences and home visits will be implemented.

**Gateway Regional Schools**

**Valerie L. Scott**

**Littleville Road**

**Huntington, MA 01050**

**413-667-8711**

The early childhood program will expand its work with parents of preschool children throughout the district. The goal is to raise parent awareness regarding the developmental needs of their preschool children, and to offer ways of meeting those needs. This goal will be addressed by way of outreach services, workshops, newsletters, and consultation.

**Groton-Dunstable Regional Schools**

**David E. Gilson**

**Prescott School, PO Box 728**

**Groton, MA 01450**

**508-448-5722**

The existing preschool program will be integrated to enable children with and without special needs to attend classes together. The early childhood teacher will establish a network with the local private nursery schools to assist in identifying and placing preschool children with special needs.

**Gill-Montague Regional Schools**

**Anthony Serio**

**Crocker Avenue**

**Turners Falls, MA 01376**

**413-863-9311**

This project will enhance early childhood programming by hiring a full-time Early Childhood Coordinator. Speech/language services



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for 3 & 4 year old children will be expanded, additional materials will be purchased, and a library for parents/teachers will be established.

**Hamilton-Wenham Regional Schools**  
**Kathleen McArdle**  
**775 Bay Road**  
**South Hamilton, MA 01982**  
**508-468-3713**

This project will focus on three areas of importance to the preschool community: outreach, screening, and promotion of integrated settings. In addition, the project will develop an early childhood program brochure, and new materials will be ordered for the integrated classrooms.

**Martha's Vineyard Regional Schools**  
**Daniel T. Seklecki**  
**Box 639**  
**Vineyard Haven, MA 02568**  
**617-693-2007**

The funds will be used to provide professional expertise to support 3 and 4 year old children in integrated settings. In addition to consultation and parent support, funds will be used to support tuitions for children in less restricted settings, and to support staff planning.

**Mendon-Upton Regional Schools**  
**Maryellen L. Gray**  
**PO Box 176**  
**Upton, MA 01568**  
**508-529-7711**

Funds will be used to provide tuition for a child to attend a private Office for Children licensed integrated pre-kindergarten for children with special needs.

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**Mohawk Trail Regional Schools  
Lois Holm  
Ashfield Star Route  
Shelburne Falls, MA 01370  
413-625-9811**

Summer programming for children and parents will be funded. The primary goals of the project are to provide a summer speech and language program for 3 and 4 year olds who receive these services during the school year, and to reinforce parents as partners in the education of their children.

**Narragansett Regional Schools  
Coral May Grout & Catherine Snell  
Main Street  
Otter River, MA 01436  
508-297-0329**

The project will provide services for young children in the form of psychological, referral, physical, and speech therapy to children identified as needing these services.

**Nauset Regional Schools  
Robert A. Rotti  
78 Eldredge Parkway  
Orleans, MA 02653  
508-255-8800**

This project will provide support services for a preschool population with special needs within an integrated private preschool program.

**New Salem/Wendell Union Schools  
Leonard Strauss  
Pleasant Street  
Millers Falls, MA 01364  
508-544-6926**

The current integrated early childhood program will be strengthened by providing consulting services to parents and staff from the speech/language teacher, school psychologist and nurse, as well as supplemental services to children.



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**Old Rochester Regional Schools  
Robert A. Hicks  
135 Marion Road  
Mattapoisett, MA 02739  
508-758-2772**

Funds will be used to hire an Early Childhood Coordinator to facilitate the placement of young children with special needs in integrated settings; and to provide parent training using an integrated preschool as a model.

**Pantucket Regional Schools  
Larry S. Borin  
694 Main Street  
West Newbury, MA 01985  
508-363-2250**

This project will reflect a three town cooperative effort for the delivery of services to 3-5 year old children with special needs. A speech therapist, an occupational therapist, and special education aides will be funded. Additional services include on-site intervention in targeted preschool programs and integrated public elementary classrooms, as well as home-based services to children and support to parents.

**Pioneer Valley Regional Schools  
Barbara Aiken  
Route 10  
Northfield, MA 01360  
413-498-5842**

Grant will be used to expand parent support services through the partial funding of the early childhood specialist who provides resources and training to early childhood staff. The specialist will also enhance parent involvement in children's programs, and coordinate parent training activities.

**Quabbin Regional Schools  
Albert J. Cormier  
West Street  
Barre, MA 01005  
508-355-2055**

An integrated preschool class will be established. The curriculum will consist of developmentally appropriate

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activities. The program will be open to all district towns, with transportation supplied through the grant.

**Quaboag Regional Schools  
Mr. Kevin DiMauro  
North Main Street  
West Brookfield, MA 01585  
508-867-4655**

Grant will fund an integrated early childhood summer program. Activities will be of a language-enhancing nature. Community needs assessment to be conducted by a consultant. Identification of 3 & 4 year olds in the community will be continued. An outline of community resources available for this population will be available. Parent training will address the idea of the integrated preschool: What it is and how it can serve the community.

**Silver Lake Regional Schools  
John W. Burke  
130 Pembroke Street  
Kingston, MA 02364  
617-585-4313**

The grant will provide a half-time Teacher of Young Children with Special Needs, and an aide in an integrated preschool.

**South Berkshire Regional Schools  
Paul G. Shafiroff, Ed.D.  
Berkshire School Road  
Sheffield, MA 01257  
413-229-8734**

Project activities include the use of a social service agent to work with parents on issues related to school, and include behavior management techniques, learning styles, and other developmental issues relating home to school.



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Spencer-East Brookfield Regional Schools  
Sally M. Brown  
302 Main Street  
Spencer, MA 01562  
508-885-4842

The primary objective of the project is to fund an early childhood staff person to better provide services to preschool children with special needs in integrated programs. An additional objective is to increase awareness of parents about the least restrictive environment. The target population will be those children with mild speech and language delays and/or learning disabilities.

Tantasqua Regional Schools  
Deborah K. Nowers  
Brookfield Road P.O. Box 26  
Sturbridge, MA 01566  
508-347-3560

This project will continue coordination and outreach programs, and will increase support for therapy services and transportation to integrated preschool programs. In addition, materials will be made available for use with "at risk" students in the Chapter 188 preschool program.





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Bureau of Early Childhood Programs  
Chapter 188 Early Childhood Program  
Fiscal Year 1989

<u>School System</u>	<u>Amount Granted</u>
Agawam Public Schools	44,000
Amesbury Public Schools	43,087
Attleboro Public Schools	90,000
Bellingham Public Schools	82,025
Belmont Public Schools	8,790
Berlin Public Schools	11,580
Bernardston Public Schools	26,368
Boston Public Schools	185,000
Boston Public Schools	274,856
Boylston Public Schools	11,580
Bridgewater Public Schools	55,000
Brockton Public Schools	194,707
Brookfield Public Schools	4,575
Brookline Public Schools	94,732
Cambridge Public Schools	193,709
Carver Public Schools	4,000
Chelmsford Public Schools	57,867
Chelsea Public Schools	93,983
Chicopee Public Schools	199,280
Clarksburg Public Schools	42,000
Clinton Public Schools	72,375
Concord Public Schools	80,700
Conway Public Schools	17,000
Dartmouth Public Schools	80,000
Deerfield Public Schools	40,000
Dracut Public Schools	31,678
Duxbury Public Schools	42,000
East Bridgewater Public Schools	55,000

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<u>School System</u>	<u>Amount Granted</u>
Eastham Public Schools	2,250
East Longmeadow Public Schools	9,700
Erving Public Schools	35,712
Everett Public Schools	99,784
Fall River Public Schools	196,000
Fitchburg Public Schools	96,500
Florida Public Schools	42,000
Framingham Public Schools	150,540
Gardner Public Schools	71,665
Gloucester Public Schools	72,047
Greenfield Public Schools	45,992
Hadley Public Schools	95,246
Hanson Public Schools	25,000
Harwich Public Schools	2,250
Hatfield Public Schools	27,950
Haverhill Public Schools	183,698
Heath Public Schools	44,087
Holland Public Schools	82,025
Holliston Public Schools	67,531
Holyoke Public Schools	200,000
Hudson Public Schools	2,500
Hull Public Schools	82,500
Ipswich Public Schools	71,167
Lancaster Public Schools	3,026
Lanesborough Public Schools	19,500
Lawrence Public Schools	197,000
Leicester Public Schools	18,335
Leominster Public Schools	56,398



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<u>School System</u>	<u>Amount Granted</u>
Leverett Public Schools	83,500
Lexington Public Schools	21,000
Leyden Public Schools	30,000
Lincoln Public Schools	29,700
Longmeadow Public Schools	91,896
Lowell Public Schools	186,182
Lynn Public Schools	100,000
Lynnfield Public Schools	25,750
Malden Public Schools	97,435
Marblehead Public Schools	49,925
Marshfield Public Schools	89,000
Mashpee Public Schools	25,000
Medfield Public Schools	19,300
Medford Public Schools	68,790
Melrose Public Schools	96,112
Methuen Public Schools	76,072
Millbury Public Schools	4,175
New Bedford Public Schools	197,000
Newton Public Schools	135,075
North Adams Public Schools	70,000
Northampton Public Schools	100,000
Northborough Public Schools	3,000
Northfield Public Schools	40,000
Norwood Public Schools	87,862
Otis Public Schools	29,720
Peabody Public Schools	99,500
Pittsfield Public Schools	183,000
Plymouth Public Schools	6,000

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<u>School System</u>	<u>Amount Granted</u>
Quincy Public Schools	149,206
Reading Public Schools	30,206
Revere Public Schools	89,948
Rockland Public Schools	72,282
Rowley Public Schools	45,947
Salem Public Schools	98,500
Salisbury Public Schools	75,142
Sandisfield Public Schools	7,585
Sandwich Public Schools	50,000
Savoy Public Schools	16,804
Scituate Public Schools	81,004
Sharon Public Schools	86,848
Shirley Public Schools	54,040
Shrewsbury Public Schools	46,252
Shutesbury Public Schools	76,763
Somerset Public Schools	88,700
Somerville Public Schools	160,410
Southbridge Public Schools	86,850
South Hadley Public Schools	37,288
Springfield Public Schools	145,000
Sudbury Public Schools	88,500
Sunderland Public Schools	23,000
Taunton Public Schools	83,000
Tisbury Public Schools	180,000
Truro Public Schools	91,000
Wales Public Schools	73,337
Walpole Public Schools	79,893
Ware Public Schools	67,923



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<u>School System</u>	<u>Amount Granted</u>
WARREN Public Schools	7,500
Warwick Public Schools	30,000
Wayland Public Schools	89,850
Westfield Public Schools	100,000
West Springfield Public Schools	100,000
Westwood Public Schools	29,700
Weymouth Public Schools	29,700
Whately Public Schools	19,000
Williamsburg Public Schools	38,000
Williamstown Public Schools	48,096
Winchendon Public Schools	96,500
Winchester Public Schools	78,939
Winthrop Public Schools	29,700
Worcester Public Schools	289,500
Ashfield-Plainfield Regional S.D	20,829
Buckland-Colrain-Shelburne Regio	44,270
Dennis-Yarmouth Regional S.D.	25,000
Dudley-Charlton Regional S.D.	82,025
Gateway Regional S.D.	40,000
Gill-Montague Regional S.D.	43,000
Hawlemont Regional S.D.	48,000
Narragansett Regional S.D.	57,900
New Salem-Wendell Regional S.D.	82,315
Old Rochester Regional S.D.	62,500
Quabbin Regional S.D.	67,550
Southern Berkshire Regional S.D.	38,730
Northeast Metropolitan Reg. Voc-	32,378
TOTAL AMOUNT GRANTED	\$ 9,997,699

Massachusetts Department of Education  
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Special Education Allocation and Supplementary Grants  
PL 99-457 and PL 94-142  
Fiscal Year 1989

School System	Amount Granted
Acton Public Schools	2,503
Acushnet Public Schools	7,220
Agawam Public Schools	30,291
Amesbury Public Schools	6,418
Amherst Public Schools	22,274
Andover Public Schools	8,404
Arlington Public Schools	18,360
Ashland Public Schools	5,316
Attleboro Public Schools	15,566
Auburn Public Schools	12,154
Barnstable Public Schools	12,538
Belchertown Public Schools	27,475
Bellingham Public Schools	24,639
Belmont Public Schools	21,689
Berkley Public Schools	1,977
Beverly Public Schools	35,745
Billerica Public Schools	42,250
Boston Public Schools	176,057
Bourne Public Schools	5,336
Bridgewater Public Schools	16,910
Brockton Public Schools	73,114
Burlington Public Schools	8,060
Cambridge Public Schools	56,527
Canton Public Schools	7,526
Carver Public Schools	17,610
Chatham Public Schools	2,080
Chelmsford Public Schools	23,411
Chelsea Public Schools	14,978
Chicopee Public Schools	24,706



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School System	Amount Granted
Clarksburg Public Schools	210
Clinton Public Schools	6,478
Cohasset Public Schools	10,554
Danvers Public Schools	12,946
Dartmouth Public Schools	10,060
Dedham Public Schools	19,019
Deerfield Public Schools	10,123
Douglas Public Schools	12,513
Dracut Public Schools	22,880
Duxbury Public Schools	5,850
East Bridgewater Public Schools	4,000
East Longmeadow Public Schools	7,597
Erving Public Schools	608
Everett Public Schools	11,560
Fairhaven Public Schools	14,262
Fall River Public Schools	32,056
Falmouth Public Schools	8,022
Fitchburg Public Schools	42,196
Florida Public Schools	820
Framingham Public Schools	33,760
Franklin Public Schools	0
Gardner Public Schools	34,857
Georgetown Public Schools	8,696
Gloucester Public Schools	8,174
Grafton Public Schools	7,126
Granby Public Schools	8,026

Massachusetts Department of Education  
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Special Education Allocation and Supplementary Grants  
PL 99-457 and PL 94-142  
Fiscal Year 1989

School System	Amount Granted
Greenfield Public Schools	11,205
Hadley Public Schools	17,559
Hampden Public Schools	9,625
Hanover Public Schools	26,736
Harwich Public Schools	7,864
Hatfield Public Schools	5,247
Haverhill Public Schools	31,557
Hingham Public Schools	7,407
Holbrook Public Schools	4,400
Holliston Public Schools	10,885
Holyoke Public Schools	41,882
Hopedale Public Schools	3,258
Hopkinton Public Schools	4,248
Hudson Public Schools	19,906
Hull Public Schools	6,999
Ipswich Public Schools	9,450
Lancaster Public Schools	10,914
Lanesborough Public Schools	3,898
Lawrence Public Schools	42,904
Lee Public Schools	9,714
Lenox Public Schools	3,582
Leominster Public Schools	12,118
Leverett Public Schools	2,149
Lexington Public Schools	9,068
Lincoln Public Schools	8,917
Littleton Public Schools	2,645



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School System	Amount Granted
Longmeadow Public Schools	5,602
Lowell Public Schools	48,174
Ludlow Public Schools	50,913
Lunenburg Public Schools	7,157
Lynn Public Schools	44,366
Lynnfield Public Schools	15,489
Malden Public Schools	70,691
Manchester Public Schools	648
Mansfield Public Schools	31,085
Marblehead Public Schools	5,260
Marion Public Schools	1,064
Marlborough Public Schools	35,604
Marshfield Public Schools	8,382
Mashpee Public Schools	1,520
Medfield Public Schools	4,554
Medford Public Schools	9,300
Medway Public Schools	14,742
Melrose Public Schools	8,795
Methuen Public Schools	12,705
Middleborough Public Schools	11,084
Milford Public Schools	5,260
Millbury Public Schools	4,890
Millis Public Schools	4,764
Milton Public Schools	37,394
Monson Public Schools	16,423
Nantucket Public Schools	3,619

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School System	Amount Granted
Natick Public Schools	33,452
New Bedford Public Schools	20,832
Newbury Public Schools	6,867
Newburyport Public Schools	21,197
Newton Public Schools	44,196
Norfolk Public Schools	7,696
North Adams Public Schools	7,526
Northampton Public Schools	45,333
North Andover Public Schools	15,502
North Attleboro Public Schools	21,838
North Brookfield Public Schools	5,586
North Reading Public Schools	4,587
Norwell Public Schools	8,356
Norwood Public Schools	14,457
Otis Public Schools	1,410
Oxford Public Schools	4,154
Peabody Public Schools	17,563
Pittsfield Public Schools	21,939
Plainville Public Schools	4,020
Plymouth Public Schools	56,189
Provincetown Public Schools	1,086
Quincy Public Schools	25,854
Randolph Public Schools	11,396
Raynham Public Schools	4,954
Reading Public Schools	21,156
Revere Public Schools	15,373



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School System	Amount Granted
Rockport Public Schools	9,694
Rowley Public Schools	3,199
Salem Public Schools	25,399
Salisbury Public Schools	15,159
Sandisfield Public Schools	1,539
Sandwich Public Schools	4,972
Saugus Public Schools	19,500
Savoy Public Schools	1,539
Scituate Public Schools	15,663
Seekonk Public Schools	9,617
Sharon Public Schools	14,984
Shirley Public Schools	3,506
Shrewsbury Public Schools	19,125
Shutesbury Public Schools	1,139
Somerset Public Schools	12,423
Somerville Public Schools	46,966
Southbridge Public Schools	12,576
South Hadley Public Schools	12,524
Springfield Public Schools	68,039
Stoneham Public Schools	14,104
Sudbury Public Schools	6,116
Sutton Public Schools	14,652
Swansea Public Schools	25,195
Taunton Public Schools	37,648
Tewksbury Public Schools	53,692
Tyngsborough Public Schools	6,546

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School System	Amount Granted
Uxbridge Public Schools	5,638
Wakefield Public Schools	10,576
Walpole Public Schools	14,641
Waltham Public Schools	30,140
Ware Public Schools	4,840
WARREN Public Schools	4,566
Watertown Public Schools	13,222
Wayland Public Schools	5,772
Webster Public Schools	9,218
Wellesley Public Schools	26,642
West Boylston Public Schools	6,208
West Bridgewater Public Schools	7,577
Westfield Public Schools	63,174
Westford Public Schools	6,878
Westhampton Public Schools	15,992
Weston Public Schools	3,982
Westport Public Schools	14,181
West Springfield Public Schools	57,623
Westwood Public Schools	4,608
Weymouth Public Schools	49,221
Whitman Public Schools	20,458
Wilbraham Public Schools	10,485
Williamstown Public Schools	6,964
Winchendon Public Schools	7,917
Winchester Public Schools	10,804
Winthrop Public Schools	4,878



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School System	Amount Granted
Woburn Public Schools	18,001
Worcester Public Schools	171,298
Wrentham Public Schools	2,839
Assabet Valley Collaborative	75,668
Case Collaborative	27,850
Charmss Collaborative	3,368
North River Collaborative	25,304
Project Spoke Collaborative	50,724
Regional Development Center	25,166
Seem Collaborative	10,000
Adams-Cheshire Regional S.D.	11,184
Athol-Royalston Regional S.D.	38,957
Berkshire Hills Regional S.D.	2,344
Blackstone-Millville Regional S.D.	7,296
Central Berkshire Regional S.D.	12,252
Dennis-Yarmouth Regional S.D.	10,533
Dighton-Rehoboth Regional S.D.	11,088
Dudley-Charlton Regional S.D.	19,920
Nauset Regional S.D.	11,653
Freetown-Lakeville Regional S.D.	7,450
Gateway Regional S.D.	11,068
Groton-Dunstable Regional S.D.	13,462
Gill-Montague Regional S.D.	14,541
Hamilton-Wenham Regional S.D.	5,582
Martha's Vineyard Regional S.D.	18,859
Mendon-Upton Regional S.D.	1,334

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School System	Amount Granted
Mohawk Trail Regional S.D.	4,151
Narragansett Regional S.D.	30,175
New Salem-Wendell Regional S.D.	7,844
Old Rochester Regional S.D.	13,042
Pentucket Regional S.D.	17,396
Pioneer Valley Regional S.D.	4,257
Quabbin Regional S.D.	25,043
Silver Lake Regional S.D.	19,257
Southern Berkshire Regional S.D.	3,716
Southwick-Tolland Regional	22,147
Spencer E. Brookfield Regional S.D.	32,190
Tantasqua Regional S.D.	24,404
Quaboag Regional	9,585
	3,972,337





